

Hays High School Course Career Guide 2014-2015

Enrollment Dates and Deadlines

February 24 - Pre-Enrollment information given to students in Seminar.

February 24 - 8th Grade Parent/Student Pre-Enrollment Night 6:30 - 9 pm.

February 25 - Online Pre-Enrollment begins for HHS students grades 9, 10 and 11.

March 7 - 8th Grade Pre-Enrollment forms due to HMS Counselors.

March 11 - Online Pre-Enrollment for current 8th graders at HMS with HHS Counselors.

March 14 - Online Pre-Enrollment closes for current 9 - 11th grades at HHS. Paper enrollment forms due.

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Contact Information

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 Tom Albers, Assistant Principal
 Clint Albers, Assistant Principal/
 Athletic Director

Counselors:

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Special Education/Gifted:

(785) 623-2600
 Jackie Loos, School Psychologist/
 Special Education
 Kim Moore, Gifted Education

Hays High Website: www.hayshighindians.com

Address:

2300 East 13th Street
 Hays, Kansas 67601

Enrollment Requirements

HHS GRADUATION REQUIREMENTS

Language Arts	4
Social Studies	3
Which must include 1 credit of American History, 1/2 credit of American Government and 1/2 credit of World History.	
Science	3
Mathematics	3
Physical Education /Health	2
A combination which includes at least 1/2 Physical Education activity and 1/2 Health credit.	
Fine Arts	1
Art	
Foreign Language	
Music	
Language Arts Electives	
Practical Arts	1
Agriscience	
Business	
Human Services	
Industrial Technology	
Computer Technology	1
Elective Studies	7
Total	25

• All students (9,10,11,12) are expected to enroll in a full course schedule (seven units of credit). Fifth year students returning to complete requirements for graduation may enroll in fewer than seven units of credit with the approval of the principal.

State Graduation Requirements

English—4 credits
 Math—3 credits
 Science—3 credits
 Social Science—3 credits
 PE/Health—1 credit
 Fine Arts—1 credit

- One credit is equal to successful completion in a one-year class.
- One-half credit is equal to successful completion in a one-semester class.

USD 489 Grading Scale

A+	4.0	99-100
A	4.0	96-98
A-	4.0	93-95
B+	3.5	90-92
B	3.0	86-89
B-	3.0	83-85
C+	2.5	80-82
C	2.0	76-79
C-	2.0	73-75
D+	1.5	70-72
D	1.0	66-69
D-	1.0	63-65
F		62 and below

FR/SO/JR/SR Status

Hays High School determines student classification by the following criteria:

0 – 4 Credits	=	Freshman Status
5 – 10 Credits	=	Sophomore Status
11– 17 Credits	=	Junior Status
18+ Credits	=	Senior Status

Remedial Opportunities

Remedial assistance is available in English and math during the summer school session. Remedial courses may not substitute for a required course but may be used to complete course work failed during the regular school session. The work successfully completed is considered an extension of the regular session course and is graded accordingly.

Course Offerings

Hays High School continues to explore new course offerings to better meet the needs of today's students. The course section of this guide describes the many course offerings available. The final scheduling of courses will be subject to pre-enrollment in the course.

Foreign Exchange Student Policy

Admission of foreign exchange students for first semester shall be made before the beginning of a semester. Foreign exchange students will be enrolled on a space-available basis, subject to class size. All foreign exchange organizations should avoid placement of more than one (1) student of a particular nationality in any one school. Foreign exchange students shall maintain passing grades in all subjects as well as satisfactory discipline and attendance records. If the year that a foreign exchange student attends Hays High School completes their secondary education in that country and qualifies them for high school graduation in that country, the foreign exchange student will be allowed to participate in Hays High's commencement but will not receive a diploma.

Schedule Changes

All students are required to enroll in 7 units of credit or be approved in order to participate in special programs supervised by the school. Fifth-year seniors may enroll in fewer than 7 units of credit with the approval of the principal.

After the final enrollment for the school semester, schedule changes will be considered only under the following conditions:

- The request has been made by a teacher or administrator to meet the special needs of the students, school, or staff.
- The request has been made by the student and parent on or before the 5th day of the semester.
- Pre-enrollment changes must be made on or before the last day of school.
- All fees must be paid or transferred before getting a new schedule.
- Requests for a schedule change after the 5th day will be considered only with the agreement of the subject teacher, counselor, parent, and administrator that the student is inappropriately placed.
- A grade of "F" for the semester will be placed on the permanent record for any course that is "dropped" without such approval.

Assessments

STATE ASSESSMENTS—Kansas law requires statewide assessment testing of all high school students by the end of their "cohort" year. The annual junior cohort assessments are Math, Reading, and Science; Writing is required every other year. The senior cohort assessment is Social Studies but is only required every-other year.

STAR Enterprise—Measure of Academic Progress tests are administered to all 9th graders each fall, winter and spring.

KANSAS CAREER PIPELINE—is a computer program available to students at any time. The program includes an interest inventory, career information, information about post-secondary institutions, and a scholarship directory.

ASVAB—the Armed Services Vocational Aptitude Battery is offered to juniors and seniors investigating career options. The battery of twelve tests measures a student's aptitude in the areas of Verbal, Math, Perceptual Speed, Mechanical, Trade, Technical, and Academic Ability.

ASSET—A free assessment used as a concurrent credit qualifier (see page 7).

PSAT—the Preliminary Scholastic Aptitude Test is given in October of each year. This serves as a good practice test for the SAT and is necessary for National Merit Scholarship competition. Students should take this test during their junior year; however, sophomores may take it as a practice test.

ACT—the American College Test is required by all Kansas colleges and by many others in the Midwest. The test is offered six times throughout the year. It is recommended that students take the ACT test at least once or twice during the junior year. Students may choose to take the ACT test again in the fall of their senior year.

SAT—the Scholastic Aptitude Test(s) are a part of the College Board Testing program and are offered several times during the year. Many selective colleges require these tests.

SCHOLARSHIP AND POST-SECONDARY PREPARATION

The Guidance Office maintains information relating to scholarship and admission applications. Students should begin planning for post-secondary study during their junior year in high school.

Kansas Board of Regents

Qualified Admissions (QA) Precollege Curriculum

Note: 1 unit = 1 year

Students graduating from an accredited Kansas high school, under the age of 21, MUST;

- Complete the precollege or Kansas Scholars Curriculum with at least a 2.0 GPA; AND
- Achieve ONE of the following:
 - ACT score of 21 or higher; OR
 - SAT score of 980 or higher; OR
 - Graduate in the top one-third of their class; AND
- Achieve a 2.0 GPA or higher on any college credit taken in high school.

English 4 approved units of English, one unit taken each year of high school

Natural Science 3 approved units from the following, one unit must be Chemistry or Physics:

- | | | | |
|---------------------------------------|------------------|-------------|----------------------------|
| • Biology | • Aerospace | • Geology | • Principles of Technology |
| • Advanced Biology (2nd Year Biology) | • Marine Science | • Astronomy | • Physical Science |
| • Earth Science | • Botany | • Chemistry | • Meteorology |
| • Environmental Science | • Microbiology | • Physics | • Genetics |
| | | | • Zoology |

Math 3 approved units from the following: OR 4 approved units, with one unit taken in the graduating year. Three units selected from the following:

- Algebra I
 - Geometry
 - Algebra II
 - Any course with Algebra II as a prerequisite
- AND students must meet the ACT college readiness math benchmark of 22

- Algebra I
 - Geometry
 - Algebra II
 - Any course with Algebra II as a prerequisite
- The fourth unit may be prescribed by the school district and must be designed to prepare students for college.

*Dual enrollment, concurrent enrollment, and online courses may be used to fulfill the requirement
Courses completed in middle school/junior high do NOT fulfill the requirement*

Social Science 3 approved units that includes instruction in Students meeting the Kansas State Department of Education social science graduation requirements generally fulfill the precollege curriculum social science requirements.

- U.S. History
- U.S. Government
- Geography

Electives 3 units from the following:

• English	• Social Science	• Personal Finance
• Math	• Fine Arts	• Speech, Debate, Forensics
• Natural Science	• Computer/Information Systems	• Journalism
	• Foreign Languages	• Career and Technical Education

KBOR State Scholars Curriculum Requirements

As a Kansas high school graduate, you may be eligible for one of two state-sponsored scholarship programs:

- State Scholarship Program
- Minority Scholarship Program

To be eligible for one of these scholarships, you must complete all the required courses for Qualified Admissions Precollege Curriculum plus an additional three units as follows:

Math—1 additional unit; total of 4 units required

- In addition to Adv. Algebra I, Adv. Algebra II, and Adv. Geometry, students are required to complete one unit of advanced mathematics selected from Analytic Geometry, Trigonometry, Probability and Statistics, Functions, or Calculus.

Foreign Language—2 units required

- Students are required to complete two high school units in one foreign language.

Natural Science

- Students are required to complete Honors Biology, Chemistry I Honors and Advanced Physics.

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• For more information visit the
• Kansas Board of Regents Website
• at
• www.kansasregents.org
•••••

Eligibility Requirements

NCAA DIVISION I CORE GRADE-POINT AVERAGE/TEST-SCORE SLIDING SCALE NEW CORE GPA/TEST SCORE INDEX

	Minimum SAT (combined verbal & math)	MinimumCore GPA ACT (sum of scores)
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740 - 750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840 - 850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Kansas State High School Activities Association KSHSAA

To be eligible for participation in Kansas State High School Activities Association sponsored activities, a student must:

- have passed at least five new subjects (those not previously passed) during the previous semester or the last semester of attendance;
- be enrolled and attending a minimum of five subjects during the present semester;
- be a bonafide student in good standing;
- have a KSHSAA physical examination on file prior to the first practice;
- refrain from engaging in outside competition in the same sport during a season in which he/she is representing the school.

NCAA Division I

If you plan to enroll in a Division I college and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- **Graduate from high school**
- **Complete these 16 core courses**
 - 4 years of English
 - 3 years of math (Algebra I or higher level)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 1 extra year of English, math or natural or physical science
 - 2 years of social science
 - 4 years of additional courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale on this page (for example, a 2.400 core-course grade-point average needs a 71 ACT or a 860 SAT).

NCAA Division II

If you plan to enroll in a Division I college and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- **Graduate from high school**
- **Complete these 16 core courses**
 - 3 years of English
 - 2 years of math (Algebra I or higher level)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 3 extra years of English, math or natural/physical science
 - 2 years of social science; and
 - 4 years of additional courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn an ACT sum score of 68 or a combined SAT score of 820. There is no sliding scale in Division II.

Additional information regarding NCAA amateurism rules is available on the NCAA's Web site.
www.eligibilitycenter.org

Note: E2020 courses, offered through The Learning Center, do not count toward the 16 NCAA core courses.

Hays High School Activities

Co-Curricular Activities

FFA	Spring Play	Marching Band
DECA	Stockmarket Game	Jazz Band
Science Club	International Club	Concert Band
Science Olympiad	German Schuelerkongress	Pep Band
Math Relays	Web Design	Freshman Choir
Scholar's Bowl	Applied Graphic Design	Chorale
Broadcasting	Digital Media Design & Production	Concert Choir
Debate	Orchestra	Chamber Singers
Forensics	Hays High Industrial Technology Assoc (HHITA)	Musical

Sports

(F)=Fall - (W)=Winter - (S)=Spring

Football (F)	Boys Golf (S)	Boys Swimming (W)	Boys Track (S)
Boys Cross Country (F)	Girls Golf (F)	Girls Swimming (S)	Girls Track (S)
Girls Cross Country (F)	Boys Soccer (F)	Boys Basketball (W)	Cheerleading
Volleyball (F)	Girls Soccer (S)	Girls Basketball (W)	Dance Team
Boys Tennis (S)	Wrestling (W)	Baseball (S)	Intramurals
Girls Tennis (F)		Girls Softball (S)	Weightlifting Club

School Wide Organizations

Student Council	Spirit Club
National Honor Society	Hays High Book Club
Leadership Team	

Earning College Credit

Juniors and Seniors at HHS may earn college credit by:

- successfully completing examination requirements at the end of AP courses offered on the high school campus.
- successfully completing concurrent credit university courses offered through Fort Hays State University or Barton Community College on the high school campus.
- successfully completing university courses on the Fort Hays State University or the NCK Tech campuses with the expressed permission of parents and school. (Only seniors have this option.)

NOTE:

- 1) Students must be accepted to FHSU, NCK Tech (or other accredited institutions) according to guidelines for enrollment and:
 - be a student in good standing at HHS.
 - have the written approval of an HHS official.
- 2) Students may block out only one class period per day for each FHSU or NCK Tech course taken on campus.
- 3) Credit will be awarded at a rate of 1 credit per 5-hour course and 0.5 credit per 3-hour course. It is the student's responsibility to provide the Hays High Registrar with proof of final grades from FHSU or NCK Tech classes if they wish to have the credits reflected on their HHS transcript.
- 4) Students participating in advanced studies (university or technical school) during the school day will be under the direct supervision of their school counselor.
- 5) Students attending FHSU or NCK Tech during the day are required to complete class attendance rosters. Rosters must be turned into the Counseling Office by required dates.

CORRESPONDENCE/ONLINE VIRTUAL COURSES

Any course taken by correspondence for high school credit must have the approval of the principal prior to enrollment in the course. Correspondence courses may not be used to replace a required course unless and until all resources within the school curriculum have been exhausted.

All expenses associated with independent study courses are the responsibility of the student.

ADVANCED PLACEMENT COURSES

Advanced Placement courses are designed to provide high school students with more complex and rigorous academic content comparable to the demands of college level course work. The program also provides opportunity to earn college credit or its equivalent through the AP testing program. At the conclusion of each advanced placement study, students are expected to take the corresponding advanced placement examination of the College Entrance Examination Board. Fees for the examination are the responsibility of each student. Although not all colleges and universities grant credit for qualifying grades on advanced placement examinations, over 400 institutions do grant credit.

•**Since much greater demands are placed on those students who participate in AP courses, enrollment will be screened.**

TESTING OUT

College Level Examination Program tests are available to students. Please see Board of Education policy handbook for more information.

Earning Concurrent College Credit BCC/FHSU

Eligibility Requirements

All Juniors and Seniors desiring concurrent credit must meet eligibility requirements due to a directive of the Kansas Board of Regents.

The student eligibility requirements for FHSU concurrent credit courses are as follows:

- 1) To enroll in MATH 110, College Algebra, a student must meet one of the following criteria:
 - a) ACT math and science subtest total of at least 40 with neither score below 18
 - b) Have a score of at least 15 on the FHSU math placement exam.
- 2) To enroll in any other FHSU concurrent enrollment class, a student must meet one of the following criteria:
 - a) ACT composite score of at least 21
 - b) PSAT Selection Index of at least 150
 - c) ASSET reading skills subtest score of at least 43 and numerical skills subtest score of at least 39
 - d) SAT combined verbal and mathematical score of at least 1000
 - e) PLAN test composite of at least 21

The student eligibility requirements for BCC concurrent credit courses are as follows:

- 1) To enroll in any BCC concurrent enrollment class, a student must meet one of the following criteria:
 - a) Score of at least 18 on the ACT reading subtest
 - b) ASSET reading skills subtest score of at least 40

Enrollment Dates

To The official FHSU and BCC enrollment for tuition payment and book fees for concurrent courses will be held at Hays High in August and January for the fall and spring courses respectively.

Books for Class

Students will need to purchase any required books for the concurrent credit courses.

Transfer of Concurrent Credit

To be certain that credits will transfer to the college or university where you plan to obtain your degree, check with your chosen college/university.

Concurrent Enrollment Courses at Hays High School 2014-2015

Fort Hays State University

HHS Course Title	FHSU Course Title	FHSU Credit Hours
AP English IV	ENG 101 - English Composition I	3
AP English IV	ENG 126 - Introduction to Literature	3
Psychology	PSY 100 - General Psychology	3
Advanced Physics	PHYS 104 - Conceptual Physics	3
Chemistry II Honors	CHEM 112/112L - General Chemistry/Lab	3
Human Biology	BIOL 100 - Human Biology	3
Human Biology	BIOL 102 - Laboratory Experiences in Biology	1
Calculus Methods/Fall	MATH 130 VA - PreCalculus Mathematics	3
Calculus Methods/Spring	MATH 331 - Calculus Methods	3
Introduction to Leadership Studies	LDRS 120 - Issues in Leadership: Intro to Leadership Concepts	3
<u>The courses listed below are required to be taken for college credit and may not be taken for high school credit only.</u>		
College Algebra - Fall/Spring	MATH 110 - College Algebra	3
Elements of Statistics	MATH 250 - Elements of Statistics	3
Fundamentals of Oral Communication	COMM 100 - Fundamentals of Oral Communication	3
Intro to Computer Information Systems	MIS 101 - Intro to Computer Information Systems	3

FHSU Concurrent Credit Cost

The cost of the courses, which will be revised by FHSU annually, was \$182.00 per credit hour in 2013-2014. Additionally there will be a one time matriculation fee of \$30 if the student has not already applied for admission to FHSU.

PEACE Award

In the past FHSU has offered the Ellis County Partnership for Educational Assistance for Concurrent Enrollment Award (PEACE Award) of \$35 per concurrent credit hour awarded after successful completion of a course. This award was designed to be used toward another FHSU course within 12 months. The continuation of the PEACE Award Program is contingent on an annual review by FHSU officials.

Barton Community College

HHS Course Title	BCC Course Title	BCC Credit Hours
Graphic Design	GRPH 1056 - Vector Image Development	3
Graphic Imaging	GRPH 1054 - Digital Image Editing	3
Spanish III	LANG 1908 - Elementary Spanish I	5
Spanish IV	LANG 1910 - Elementary Spanish II	5
American History	HIST 1402 - Am History 1877 To Present	3
AP American Government	POLS 1800 - Government of the United States	3
AP American History (Fall)	HIST 1400 - Am History To 1877	3
AP American History (Spring)	HIST 1402 - Am History 1877 To Present	3

BOOST Scholarship

BCC offers the Barton Community College Boost Scholarship. Students who receive free or reduced lunches qualify for this scholarship. This scholarship allows qualifying students to take up to 6 credit hours of classes per semester tuition free. However students must purchase their own books. See your counselor for more details.

BCC Concurrent Credit Cost

The cost of the courses, which will be revised by BCC annually, was \$91.00 per credit hour in 2013-2014. Students will need to purchase any required books for the concurrent credit courses.

Career Planning Section

The world of work is rapidly changing as existing jobs become more complex and new jobs demand increased levels of education. Students must acquire advanced technical skills, increased academic competencies, and greater problem-solving abilities to become successful citizens and employees for the future.

The purpose of this career planner is to help you as a student make decisions regarding your future as a successful and productive citizen. Colleges, technical schools, and the workplace of the 21st century prefer students who have pursued a long term sequential course of study as opposed to a smorgasbord sampling of subjects. It is the intention of this section to encourage students to:

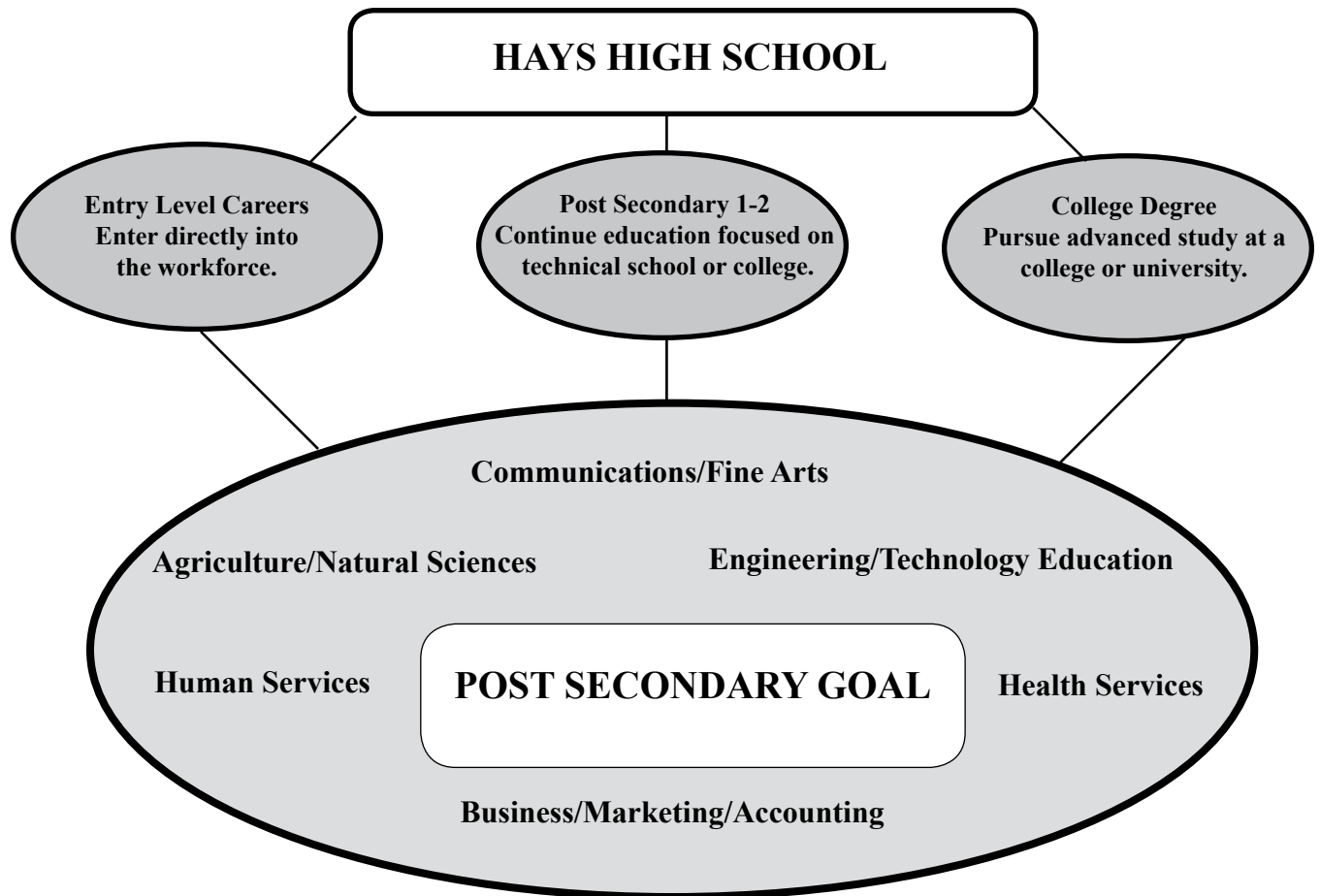
- *Not take an elective course only because someone tells you that you need it.
- *Not take an elective just because a friend is taking it.
- *Not choose an elective because you think it will be an easy credit.
- *Make your elective choices based upon your career goals, your interests and your needs as a student.

If after reading through this curriculum guide you have trouble deciding what to take, consult your seminar teacher or counselor for help in making that decision.

Career planning provides students and their parents with a method of preparation for further education beyond high school and for a meaningful career. This planning guide incorporates the combined value of academic and technical course work, opportunities for students to shadow workers on the job site, experience the value of their education through school to career activities in the community and develop an understanding of the need for lifelong learning.

Career planning at Hays High will provide each student an opportunity to include course work that prepares them to:

- 1) Enter directly into the workforce.
- 2) Continue education focused on technical school or college.
- 3) Pursue advanced study at a college or university.



Career Tech Ed Pathways

Hays High School currently offers nine career pathways. We encourage students to look at their Kansas Career Pipeline(KCP) career inventory to help them select pathway classes. It is recommended that students look at pathways that resemble those careers that are in the top three to four in the student inventory career list of the KCP.

Arts, A/V and Communication Career Cluster

Audio Visual (AV) Communication Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Computer Applications	Introductory
21st Century Journalism	Technical
Audio/Video Production Fund.	Technical
Photo Imaging	Technical
Applied Graphic Design	Technical
Digital Media Technology	Technical
Video Production	Application
Digital Media Design & Prod	Application

Information Technology Career Cluster

Web and Digital Communications Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Computer Applications	Introductory
Web Page Design	Technical
Graphic Design	Technical
Computer Graphics	Technical
Emerging Technologies	Application
Game Design & Authoring for the Web	Application
Project Management	Application

Agriculture, Food & Natural Resources Career Cluster

Agriculture Science (Agriscience) Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Intro to Agriculture	Introductory
Food Science	Technical
Horticulture	Technical
Plant and Soil Science	Technical
Animal Science	Technical
Research in Agriculture Science	Application

Finance Career Cluster

Business Finance Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Business Essentials	Introductory
Business Economics	Technical
Entrepreneurship	Technical
Accounting	Technical
Advanced Accounting	Application

Career Tech Ed Pathways

Marketing Career Cluster

Marketing Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Business Essentials	Introductory
Entrepreneurship	Technical
Marketing	Technical
Marketing Research	Application

Architecture & Construction Career Cluster

Construction Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Intro to Industrial Tech (8th grade)	Introductory
Industrial Communications	Introductory
Auto-CAD I	Technical
Auto-CAD II	Technical
Woodworking Fundamentals	Technical
Production Woodworking Tech I	Technical
Production Woodworking Tech II	Application

Industrial Communications should be completed before Production WoodTech II

Design & Pre-Construction Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Intro to Industrial Tech (8th grade)	Introductory
Industrial Communications	Introductory
Auto-CAD I	Technical
Auto-CAD II	Technical
Architectural Design I	Technical
Architectural Design II	Technical
Research & Design	Application
Advanced Studies	Application
Production Woodworking Tech I	Technical
Production Woodworking Tech II	Application

Manufacturing Career Cluster

Production Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Intro to Welding	Introductory
Industrial Technology (8th grade)	Introductory
Production Welding Processes IA	Technical
Production Welding Processes IB	Technical
Production Welding Processes IIA	Application
Production Welding Processes IIB	Application
Auto Cad I	Technical
Auto Cad II	Technical

Auto Cad I must be completed before WeldingProcesses IIA

Human Services Career Cluster

Family & Community Services Pathway

<u>HHS Course</u>	<u>Level of Course</u>
Life Management	Introductory
Family Studies	Technical
Human Growth & Development	Technical
Personal Finance	Technical
Nutrition and Healthy Eating	Technical
Career & Community Services	Application

Agriculture & Natural Sciences

Are you a nature lover? Are you practical, curious about the physical world, and interested in plants and animals? Do you like to be physically active? Do you like to observe, learn, investigate or solve problems? This may be a career path you might wish to explore.

Career areas could include: Aquatics, Aquaculture, Biotechnology, Earth and Marine Science, Environmental Science and Technology, Forestry, Horticulture, Animal Husbandry and Wildlife.

Sample Agriculture/Natural Sciences Occupations

<u>Entry Level</u>	<u>Post Secondary 1-2</u>	<u>College Degree</u>
Agriculture Grader/Sorter	Ag. Chemical Applicator	Agriculturist/Food Specialist
Agricultural Supervisor	Biochemistry Technologist	Agronomist
Animal Caretaker	Biological/Ag Technologist	Anatomist
Farm Machinery Operator	Chemical Applicator	Animal Scientist
Farm Worker	Chemical Technologist	Anthropologist
Fish Hatchery Worker	Crop Scouter	Archeologist
Gardener/Groundskeeper	Farmer	Biological Scientist
Hunter/Trapper	Floral Designer	Biomedical Engineer
Inspector of Ag Products	Histologic Technician	Chemist
Kennel Operator	Landscape Designer	Environmental Analyst
Livestock Worker	Medical Laboratory Tech	Forester/Conservation Scientist
Nursery Worker	Metallurgical Technician	Geneticist
Tree Surgeons Assistant	Microbiology Technologist	Geographer/Range Manager
Water Treatment Plant Operator	Nuclear Technologist	Geologist/Geophysicist
Marine Biologist	Nursery Manager	Medical Scientist
Veterinary Technician	Oceanographer Assistant	Weather Observer
Soil Conservationist	Meteorologist	Veterinarian
	Fish/Game Warden	

Hays High Program Sequences: Agricultural Science/Research

These programs are available to those high school students choosing to follow a specific path of interest within this career field. Worksite, career mentorship, entrepreneurship opportunities and other extended learning opportunities could be a part of this path.

<u>Pre-Vet/Animal Economics</u>	<u>Horticulture/Plant & Soil Science</u>	<u>Ag Research/Ag Science</u>
Introduction to Agriculture	Horticulture	Introduction to Agriculture
Animal Science	Plant and Soil Science	Plant and Soil Science
Research in Agricultural Science	Research in Agricultural Science	Animal Science
Career Exploration	Career Exploration	Research in Agricultural Science
		Career Exploration

Suggested Electives: Choose courses that fit your individual interests.

Art Exploration, Fundamentals of Oral Communication, Personal Finance, Accounting, Adv. Accounting, PE/Health, Basic Food Preparation, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Human Biology, Adv. Field Biology, Music, Chemistry I or Chemistry I Honors, Business Economics, World History, Foreign Language.

Business/Marketing/Accounting

Do you enjoy being a leader, organizing people, planning activities for others and planning and talking with people? Do you like to work with numbers and ideas? Do you enjoy carrying through with an idea and seeing the end product? Do you like the challenges of the computer industry? This may be a career path you might wish to explore.

Career Areas Include: Accounting/Finance, Business Information Systems, Economics, Entrepreneurship, Insurance, Keyboarding, Personnel, Retail and Sales.

Sample Business/Marketing/Accounting Occupations

<u>Entry Level</u>			
Bank Teller	Credit/Loan Clerk	Real Estate Clerk/Appraiser	Telemarketing
Billing/Payroll Clerk	Data Entry Clerk	Salesperson	Dispatcher
Cashier/Receptionist	File Clerk	Customer Service	Word Processing Specialist
Court Clerk	Personnel Clerk	Secretary	Stenographer

Sample Business/Marketing/Accounting Occupations Continued

<u>Post-Secondary 1-2</u>		<u>College Degree</u>
Court Reporter/Credit Analyst	Insurance Claims	Budget Analyst
Data Communications/Analyst	Network Administrator	Computer Systems Analyst
Hotel Manager	Medical Secretary	Statistician/Mathematician
Medical Records Technician	Administrative Assistant	Stockbroker
Paralegal/Legal Assistant	Title Examiner	Technology Director
Sales/Wholesale Manager	Data Base Manager	Underwriter
Computer Operator	Computer Programmer	Financial Manager
Computer Technician	Travel Agent	Loan Officer/Counselor
		Personnel Manager
		Medical Records Administrator
		Bank Trust Officer
		Teacher
		Computer Engineer
		Auditor
		Marketing Director
		Accountant

Hays High Program Sequences: Business/Marketing/Accounting

These programs are available to those high school students choosing to follow a specific path of interest within this career field. Worksite, career mentorship, entrepreneurship opportunities and other extended learning opportunities could be a part of this path.

<u>Business/Office Tech</u>	<u>Marketing/Management</u>	<u>Accounting Tech</u>	<u>Desktop Publishing</u>
Business Essentials	Business Essentials	Business Essentials	Business Essentials
Entrepreneurship	Business Economics	Business Economics	Entrepreneurship
Computer Applications	Entrepreneurship	Entrepreneurship	Computer Applications
Emerging Technologies	Computer Applications	Computer Applications	Emerging Technologies
Accounting	Emerging Technologies	Emerging Technologies (opt)	Project Management
	Marketing	Accounting	
	Marketing Research	Advanced Accounting	

Web Page/Multi-Media

Business Essentials
 Entrepreneurship
 Computer Applications
 Emerging Technologies
 Game Design and Authoring for the Web
 Webpage Design

Computer Programming

Business Essentials
 Entrepreneurship
 Computer Applications
 Emerging Technologies
 Game Design and Authoring for the Web

Suggested Electives: Choose courses that fit your individual interests.

Art Exploration, PE/Health, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Functions/Statistics/Trigonometry, Calculus Methods, Music, Personal Finance, Chemistry I, or Chemistry I Honors, Computer Graphics, Foreign Language, Fundamentals of Oral Communications

Fine Arts & Communications

Are you a creative thinker? Are you imaginative, innovative and original? Do you like to communicate ideas, work with audio, video, visual, graphic or written media arts? Do you actively seek opportunities for self-expression? This may be a career path you might wish to explore.

Career Areas could include: Advertising, Architecture, Fine Arts, Journalism, Languages, Music, Printing, Public Relations, Publishing, TV/Radio/Film, Theater and Visual Arts/Graphics Design.

Sample Fine Arts/Communications Occupations

<u>Entry Level</u>	<u>Post-Secondary 1-2</u>	<u>College Degree</u>
Advertising Assistant	Actor	Composer
Audio-Visual Specialist	Artist	Drama Critic
Engraver	Choreographer	Event Promoter
Makeup Artist	Communications Technician	Graphic Designer
Model	Dancer	Interior Designer
Movie and TV Camera Operator	Designer	Multimedia Director
Musician	Electronic Pagination Systems	Music Director
Photographer	Fashion Designer	Teacher
Precision Lithographer	Film Editor	Music Therapist
Precision Photoengraver	Graphic/Commercial Artist	Photojournalist
Professional Storyteller	Jewelry/Silversmith	Playwright
Set Builder	Lighting Director	Talent Agent
Song Writer	Newscaster	Writer
Stunt Person	Radio/TV Announcer	Museum Curator
Stage Manager	Historian	

Hays High Program Sequences: Fine Arts/Communications

These programs are available to those high school students choosing to follow a specific path of interest with this career field. Work site opportunities, career mentorship opportunities, entrepreneurship opportunities and other extended learning opportunities could be a part of this path.

Journalism

Computer Applications
21st Century Journalism
Deigital Media Design & Production
Applied Graphic Design

Graphics Design

Computer Applications
Art Exploration
Drawing
Computer Graphics
Graphic Design
Graphic Imaging

TV/Radio/Video

Computer Applications
Audio Video Production Fundamentals
Digital Media Technology

Graphic Imaging

Computer Applications
Art Exploration
2-Dimensional - Advanced
Audio Video Production Fundamentals

Suggested Electives: Choose courses that fit your individual interests.

Drama, Forensics, Fundamentals of Oral Communication, Personal Finance, PE/Health, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Music, Chemistry I or Chemistry I Honors, Website Design, Computer Applications II & III, Business Economics, World History, Foreign Language.

Engineering and Technology Education

Are you mechanically inclined and practical? Do you like to use your hands and build things? Are you curious about how things work? Are you able to analyze problems and to understand and pay close attention to standards? Do you like math and science? Do you enjoy drawing detailed plans or working with diagrams? This may be a career path you might wish to explore.

Career Areas could include: Aerospace, Automotive Technology, Automotive Design, Construction Technology, Electronics Manufacturing, Architecture, Metalworking, Machining, Telecommunications, and Transportation.

Entry Level

Airport Utility Worker
Bookbinder
Building Maintenance
Carpenter
Carpet Installer
Construction Worker
Drywall Worker
Earth Driller
Glazier
Highway Maintenance Worker
Insulation Worker
Machinist
Engineer
Radio Mechanic
Roofer
Service Station Attendant
Sheet Metal Worker
Welder
Woodwork Machine Operator

Post-Secondary 1-2

Aircraft Mechanic
Auto Body Technician
Automobile/Diesel Mechanic
Brickmason
Engineering Technician
Chemical Engineer Technician
Construction Manager
Electrician
Electronic Engineering Technician
Industrial Engineering Technician
Laser Technician
Lineman
Microelectronics Technician
Petroleum Technician
Plumber
Robotics Technician
Screen Printing Operator
Solar Energy Systems Designer
Surveying Technician/Surveyor

College Degree

Aerospace Engineer
Air Traffic controller
Airplane Pilot
Architect
Cartographer
Chemical Engineer
Civil Engineer
Computer Engineer
Electrical Engineer
Industrial Engineer
Marine Engineer
Mechanical Engineer
Metallurgical Material
Nuclear Engineer
Petroleum Engineer
Safety Engineer
Space Operations Officer
Technical Writer
Transportation Main Manager

Hays High Program Sequences: Engineering/Technology Education

These programs are available to those high school students choosing to follow a specific path of interest within this career field. Work site, career mentorship, entrepreneurship opportunities and other extended learning opportunities could be a part of a path.

Auto Mechanics (NCK)

Auto Mechanics
Adv. Auto Mechanics
Electrical Technology

Welding

Introduction to Metals
Industrial Cmmunications (opt)
Production Welding I A & B
Production Welding II A & B

Hays High Program Sequences: Engineering/ Technology Education Continued

Architecture

Industrial Communications
Auto CAD I
Architectural Design I
Architectural Design II
Auto CAD II
Research & Design
Advanced Studies

Construction Technology

Woodworking Fundamentals
Industrial Communications (opt)
Production & Woodworking Tech I
Production & Woodworking Tech II
Architectural Design I (opt)

Technical Drawing

Industrial Communications
Auto CAD I
Architectural Design I
Architectural Design II
Auto CAD II
Research & Design
Advanced Studies

Suggested Electives: Choose courses that fit your individual interests.

Art Exploration, Drawing, Fundamentals of Oral Communication, Personal Finance, Accounting, PE/Health, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Functions/Statistics/Trigonometry, Calculus Methods, Adv. Field Biology, Chemistry I or Chemistry I Honors, Chemistry II Honors, Advanced Physics, Music, Business Economics, World History, Foreign Language.

Health Services

Do you like to care for people or animals who are in need or ill? Are you interested in new diseases and in how the body works? Do you enjoy observing patients and looking for changes in how they are doing? Are you friendly, open, outgoing, understanding and cooperative? Is it important to you to do something that makes things better for people? This may be a career path you might wish to explore.

Career areas include: Allied Health Services, Dental Health, Medicine/Physician, Physician Assistants, Occupational and Physical Therapy, Nursing.

Sample Health Service Occupations

Entry Level

Home Health Aide
Medical Assistant
Orderly
Personal and Home Care Aide
Certified Nurse Aide
Life Guard
Lab Technician
Medical Records Transcriptionist
Plebotomist
Respiratory Therapy Tech

Post-Secondary 1-2

Cardiology Technologist
Chemical Radiation Technician
Dental Hygienist
Emergency Medical Technician
Licensed Practical Nurse
Mortician
Occupational Therapy Assistant
Physical Therapy Assistant
Psychiatric Technician
Radiation Therapy Technician
Surgical Technician
Veterinary Assistant
Medication Aide

College Degree

Athletic Trainer
Chiropractor
Dentist
Dietitian/Nutritionist
Occupational Therapist
Pharmacist
Physician
Physical Therapist
Psychologist
Physicians Assistant
Registered Nurse
Nurse Practitioner
Dermatologist
Optometrist

Career Exploration . . . Hays Medical Center/Local Medical Community

An option available to those pursuing college degree or certificated programs such as Radiology Tech, PT Tech, OT Tech, etc. in the medical field. Plans would need to be established and options approved through the medical community prior to the senior year.

Suggested Electives:

Choose those that fit your individual interests . . . advanced courses are important for medical degrees/assoc. degrees.

Allied Health, Pharmacy Technician, Art Exploration, Fundamentals of Oral Communication, Personal Finance, Computer Applications, Accounting, PE/Health, Basic Food Preparation, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Calculus Methods, Function/Statistics/Trigonometry, Human Biology, Music, Chemistry I or Chemistry I Honors, Chemistry II Honors, Physics I or Physics I Honors, Adv. Physics, Business Economics, World History, Foreign Language.

Human Services

Do you enjoy working with people? Do you like to share ideas and information? Can you be flexible and adapt quickly as well as make quality judgments under stressful situations? Do you like working with diverse groups of people serving the public? Do you possess emotional stability and strong self-esteem? This may be a career path you might wish to explore.

Career Areas could include: Apparel/Fashions, Child Care, Counseling, Culinary Arts/Food Service, Education, Government/Civil Service/Public Service, Hospitality/Tourism/Travel, Law/Legal Services/Public Safety/Law Enforcement/Fire Fighting, Social and Family Services.

<u>Entry Level</u>	<u>Post-Secondary 1-2</u>	<u>College Degree</u>	
Baker	Catering Director	Adult Education Teacher	Clergy
Waiter/Waitress/Host/Hostess	Chef	Anthropologist	Editor
Bus/Taxi Driver/Chauffeur	Employment Interviewer	Archivist/Curator	Historian
Butcher	Flight Attendant	Personnel Manager	Intelligence Officer
Child Care/Social Worker	Foods/Beverage Service	Political Scientist	Judge/Lawyer
Cook/Short Order/Fast Food	Hairdresser/Cosmetologist	Teacher/Principal	Librarian
Corrections Officer	Social Director	Psychologist/Sociologist	Parole Officer
Counter Clerk	Social Service Technician	Public Relations Manager	
Customer Service Representative	Teacher Aide	Interior Designer	
Fire Fighter	Dietetic Aide	School/Career Counselor	
Funeral Attendant	Legal Assistant	Social Worker	
Information Clerk	Commercial Truck Driver	Highway Patrolman	
Library Assistant	Railroad Operator	Textile Designer	
Maid/Housekeeping	Child Care Giver	Attache (Military Officer)	
Police Patrol Officer/Sheriff	Barber	College Administrator/Faculty	
Animal Caretaker	Industrial Seamstress		

Hays High Program Sequences: Human Services

These programs are available to Hays High Students choosing to follow a specific path of interest within this career field. Work site, mentorship, entrepreneurship opportunities and other extended learning opportunities could be a part of this path.

<u>Child Care/Early Childhood</u>	<u>Foods/Culinary Arts</u>	<u>Helping Hands Services</u>
Life Management	Personal Finance	Life Management
Personal Finance	Basic Food Preparation	Personal Financial
Basic Food Preparation	Food Preparation II	Computer Applications
Food Preparation II	Nutrition and Healthy Eating	Basic Food Preparation
Nutrition and Healthy Eating	Food Science	Food Preparation II
Family Studies	Career Exploration	Food Science
Human Growth & Development		Helping Hands
Career Exploration		Human Growth & Development
		Cooperative Work Experience

Suggested Electives: Choose courses that fit your individual interests.

Art Exploration, Drawing, Computer Applications, Fundamentals of Oral Communication, Food Science, PE/Health, Nutrition and Healthy Eating, Family Studies, World Geography, Psychology, Sociology, Advanced Algebra II, Music, Chemistry I or Chemistry I Honors, Project Management, Business Economics, World History, Foreign Language.

Kansas Career Pipeline

www.kansascareerpipeline.org

Parents are the number one influence on a child's education and career choices. Parents are encouraged to have their child log-in to their account on Kuder's Kansas Career Pipeline website. HHS uses this site as a tool for students to explore their education and career options. This begins in the 8th grade with students taking the interest inventory. Results are explored and connections made between a potential career area and courses offered at HHS. Along with their school counselor, teachers' and parents' input, this website can assist students in making informed decisions when selecting their courses throughout high school. Additionally, utilizing KCP, freshmen begin building their resumes with emphasis placed on school and community involvement. All students are encouraged to update their resume throughout each year. Different aspects of this program are explored during each student's high school career. Students will have lifetime access to their account by keeping their e-mail address current. Seniors should replace their school e-mail address with their personal e-mail address shortly before graduation.

Kansas Board of Regents

Qualified Admissions Precollege Curriculum (QA)

Students graduating from an accredited Kansas high school, under the age of 21, MUST;

- Complete the precollege or Kansas Scholars Curriculum with at least a 2.0 GPA; AND
- Achieve one of the following:
 - ACT score of 21 or higher; OR
 - SAT score of 980 or higher; OR
 - Graduate in the top one-third of their class; AND
- Achieve a 2.0 GPA or higher on any college credit taken in high school.

****For more details regarding Qualified Admissions see page 4 of this Course Career Guide.**

**This is a “sample schedule” designed to meet minimum QA (Qualified Admissions).
Elective credits may be taken in different orders than shown here. See your counselor for advice.**

Grade 9

English
Advanced Algebra I **
Physics I
Social Studies Elective (1/2 cr.)
(World Hist I or World Geography Recommended)
Health/PE Elective (1 cr.)
Fine Arts Elective (1/2 or 1 cr.)

Grade 10

English
Advanced Geometry
Biology
World History II (1/2 cr.)
Health/P.E. Elective (1/2 cr.)
Fine Arts Elective (1/2 cr.)

Grade 11

English
Advanced Algebra II
Chemistry I
American History
Health/P.E. Elective (1/2 cr.)

Grade 12

English
Government
Health/P.E. Elective (1/2 cr.)
Math - 4th year (1 cr.)
(Recommended for all students & Required for students NOT meeting the ACT college-readiness math benchmark of 22.)

.....
: **If qualified, may take higher levels of math and science to meet Qualified Admission requirements. :
.....

Required Curriculum for State Scholarship Consideration

This is a “sample schedule”.

Elective credits may be taken in different orders than shown here. See your counselor for advice.

Grade 9

English
Advanced Algebra I **
Physics I *
Social Studies Elective (1/2 cr.)
(World Hist I or World Geography Recommended)
Health/P.E. Elective (1 cr.)
Foreign Language I

Grade 10

English
Advanced Geometry
Biology Honors
World History II (1/2 cr.)
Health/P.E. Elective (1/2 cr.)
Foreign Language II

Grade 11

English
Advanced Algebra II
Chemistry I Honors
American History
Health/P.E. Elective (1/2 cr.)

Grade 12

English
Functions/Stats/Trig
Advanced Physics
Government
Health/P.E. Elective (1/2 cr.)

.....
: **If qualified, may take higher levels of math to meet Regent Scholarship requirement. :
: * Biology Honors, Chemistry I Honors, and Advanced Physics are required for the :
: State Scholar’s Curriculum :
.....

Hays High School Four - Year Plan

Freshman

<u>Course Name</u>	<u>Credits</u>
English I/English I Honors _____	1
Math _____	1
Physics I /Physics I Honors _____	1
Health & Wellness _____	1/2
_____	_____
_____	_____
_____	_____
Total	7

Sophomore

<u>Course Name</u>	<u>Credits</u>
English II/English II Honors _____	1
Math _____	1
Biology /Biology Honors _____	1
World History II _____	1/2
_____	_____
_____	_____
_____	_____
Total	7

Junior

<u>Course Name</u>	<u>Credits</u>
English III/English III Honors _____	1
Math _____	1
Chemistry I Chemistry I Honors _____	1
American History/AP _____	1
_____	_____
_____	_____
_____	_____
Total	7

Senior

<u>Course Name</u>	<u>Credits</u>
English IV/AP _____	1
Government/AP _____	1/2
Math (<i>Recommended/Required</i>) _____	_____
_____	_____
_____	_____
_____	_____
Total	7

Upon graduation, my personal goals include:

- Attending a 4-year university
- Attending technical school/community college
- Working full-time
- Enlisting in the military

My particular area of interest is: See pg. 10 - 16

- Agriculture/Natural Science
- Business/Marketing/Accounting
- Communications/Fine Arts
- Engineering/Industrial Technology
- Health
- Human Services

Required Subjects

- English (4 credits)
- Social Science (3 credits) - includes World History II, American History, and U.S. Government
- Science (3 credits)
- Mathematics (3 credits)
- Physical Education (2 credits) - a combination of courses to include at least 1/2 credit of Health and 1/2 credit of Activity
- Practical Arts (1 credit) - selected from Agriscience, Business, Human Services, and Industrial Technology
- Fine Arts (1 credit) - selected from Art, Foreign Language, Music, and Language Arts electives
- Computer Technology (1 credit)

HHS Graduation Requirements

Options for Meeting Graduation Requirements

Graduation requirements for high school students are established according to state statutes, the State Board of Education regulations, and the policy of the USD 489 Board of Education.

REQUIREMENTS	CREDITS	REQUIREMENTS	CREDITS
English	4	Math	3
* English I English I/Reading Emphasis		* Algebra I	
* Honors English I		* Geometry	
* English II English II/Reading Emphasis		* Applied Algebra II	
* Honors English II		* Advanced Algebra I	
* English III English III/Reading Emphasis		* Advanced Geometry	
* Honors English III		* Advanced Algebra II	
* English IV English IV/Reading Emphasis		* Functions/Statistics/Trigonometry	
* AP English IV/Concurrent		* Calculus Methods	
		* AP Calculus AB	
		* FHSU MATH 110–College Algebra	
		* FHSU MATH 250 - Elements of Statistics	
		Advanced Auto Mechanics (1/2)	
Social Science	3	Physical Education & Health	2
* Business Economics		(A combination which includes 1/2 health and 1/2 activity credit.)	
* Current Issues		Health/Wellness	
* World Geography		Advanced Health/Wellness	
* Psychology		Nutrition/Healthy Eating	
* Sociology		Human Biology (1/2)	
* World History I		Strength & Conditioning	
* World History II		Fitness Aerobics	
* American History		Physical Education Activities	
* AP American History		Project Adventure	
* American Government		Allied Health (1/2)	
* AP American Government			
Helping Hands - Social Studies		Science	3
Allied Health (1/2)		* Biology	
		* Biology Honors	
Fine Arts	1	* Chemistry I	
All Language Arts Elective courses		* Chemistry I Honors	
All Art courses		* Chemistry II Honors	
All Foreign Language courses		* Physics I	
All Music courses		* Physics I Honors	
All Technology Communications courses		* Advanced Physics	
		* AP Physics C - Mechanics	
Computer Technology	1	* Adv. Field Biology	
MicroComputing		* Environmental Science	
Computer Applications		* Human Biology	
Emerging Technologies		* Project Science	
Game Design and Authoring for the Web		* Animal Science	
Computer Graphics		* Plant/Soil Science	
Graphic Design		* Horticulture	
Graphic Imaging		* Research In Agriculture Science	
Advanced Accounting (1 yr. = 1/2)		* Food Science	
Intro to Computer Information Systems		* Allied Health (1)	
Helping Hands (1 yr. = 1/2)			
Applied Graphic Design		Practical Arts	1
Digital Media Design and Production		All Business courses	
21st Century Journalism		All AgriScience courses	
Photo Imaging		All Technology Education courses	
Marketing and Marketing Research (2 yrs. = 1/2)		All Human Services courses	
Auto-CAD I		All Technology Communications courses	
Auto-CAD II		Auto Mechanics	
Digital Media Technology (1/2)		Electrical Technology	
Video Production		Helping Hands - Business	

* Denotes a course that meets Qualified Admissions (QA) for admittance into Kansas Regents 4-year universities.

Freshman Course Offerings

Required Courses For Freshman Year

(Choose one from each group)

ENGLISH

English I (1cr.)
English I/Reading Emphasis (1cr.)
(Requires teacher recommendation)
Honors English I (1cr.)

MATH

Algebra I (1cr.)
Advanced Algebra I (1cr.)
Advanced Geometry (1cr.)
(Concurrent enrollment in Physics I Honors)

SCIENCE

Physics I (1cr.)
Physics I Honors (1cr.)
(Concurrent enrollment in Adv. Geometry)

HEALTH

Health/Wellness (1/2cr.)

.....

Elective Courses For Freshman Year

* - Denotes a class that requires prerequisites, see course description for details.

(Choose electives to equal 3.5 credits)

ART

Art Exploration (1/2cr.)
(Prerequisite for all other art classes)
Drawing (1/2) *
Painting (1/2cr.) *
Jewelry/Art Metals (1/2cr.) *
Ceramics–Handbuilt (1/2cr.) *
Ceramics–Wheel Thrown (1/2cr.) *
Computer Graphics (1/2cr.) *

TECHNOLOGY EDUCATION

Introduction to Metals (1/2cr.)
Industrial Communications (1/2cr.)
(Prerequisite for Auto CAD I)
Auto-CAD I (1/2cr.) *
Woodwork Fundamentals (1/2cr.)

TECHNOLOGY COMMUNICATIONS

Audio Video Production Fundamentals (1/2cr.)
21st Century Journalism (1/2cr.)
Photo Imaging (1/2cr.)

BUSINESS

Business Essentials (1/2cr.)
Entrepreneurship (1/2cr.)
MicroComputing (1/2cr.)
Computer Applications (1/2cr.)

MUSIC

Concert Choir (1cr.) *
Chorale (1cr.)
Marching & Concert Band (1cr.) *
Orchestra (1cr.) *

HUMAN SERVICES

Life Management (1/2cr.)
Basic Food Preparation (1/2cr.)

PE

Fitness/Aerobics (1/2cr.)
Physical Education Activities (1/2cr.)
Strength and Conditioning (1/2cr.)

FOREIGN LANGUAGES

German I (1cr.)
Spanish I (1cr.)
Heritage Spanish Speakers I (1cr.) *
Elementary Latin (1cr.)
Mandarin Chinese (1cr.)

SOCIAL SCIENCE

World Geography (1/2cr.)
World History I (1/2cr.)
(Wld. Geo or Wld Hist. I recommended for freshman year)
Current Issues (1/2cr.)

ENGLISH/COMMUNICATIONS

Drama (1/2cr.)
Novice Debate (1/2cr.)
Forensics (1/2cr.)

SCIENCE

Environmental Science (1/2-1cr.)
Project Science (1/2cr.)
(Requires instructor permission)

AGRISCIENCE

Introduction to Agriculture (1cr.)

HHS Course Offerings

* - Denotes a class that requires prerequisites, see course description for details.

ART-----pg. 22 - 24

Fine Arts

Art Exploration (1/2cr.)
Drawing (1/2cr.) *
Painting (1/2cr.) *
Air Brushing (1/2cr.) *
Jewelry/Art Metals (1/2cr.) *
Ceramics-Handbuilt (1/2cr.) *
Ceramics-Wheel Thrown (1/2cr.) *
~~2-Dimensional-Adv. (1/2cr.) *~~
~~3-Dimensional-Adv. (1/2cr.) *~~
Computer Graphics (1/2cr.) *
Graphic Design (1/2cr.) *
Graphic Imaging (1/2cr.) *

BUSINESS-----pg. 25 - 28

Practical Arts

Business Essentials (1/2cr.)
Entrepreneurship (1/2cr.)
Business Economics (1/2cr.)
Accounting (1cr.)
Advanced Accounting (1cr.) *
MicroComputing (1/2cr.)
Computer Applications (1/2cr.)
Emerging Technologies (1/2cr.) *
Game Design and Authoring for the Web (1/2cr.) *
Project Management (1/2-1cr.) *
Webpage Design (1/2-1cr.) *
Marketing (DECA) (1cr.)
Marketing Research (DECA) (1cr.) *
Intro to Computer Information Systems (1/2cr.)
Intro to Leadership Studies (1/2cr.)
Helping Hands (1cr.) *

ENGLISH-----pg. 29 - 33

English I (1cr.)
English I/Reading Emphasis (1cr.) *
Honors English I (1cr.) *
English II (1cr.) *
English II/Reading Emphasis (1cr.) *
Honors English II (1cr.) *
English III (1cr.) *
English III/Reading Emphasis (1cr.) *
Honors English III (1cr.) *
English IV (1cr.) *
English IV/Reading Emphasis (1cr.) *
AP English IV/Concurrent (1cr.) *
Drama (1/2cr.)
Fundamentals of Oral Communication (1/2cr.)
Novice Debate (1/2cr.)
Advanced Debate (1/2cr.) *
Forensics (1/2cr.)

FOREIGN LANGUAGES-----pg. 33 - 36

Fine Arts

German I (1cr.)
German II (1cr.) *
German III (1cr.) *
~~German IV (1cr.) *~~
Spanish I (1cr.)
Spanish II (1cr.) *
Spanish III (1cr.) *
Spanish IV (1cr.) *
Heritage Spanish Speakers I (1cr.) *
Heritage Spanish Speakers II (1cr.) *
Elementary Latin (1cr.)
Intermediate Latin (1cr.) *
Mandarin Chinese (1cr.)

HUMAN SERVICES-----pg. 36 - 38

Life Management (1/2cr.)
Family Studies (1/2 cr.)
Human Growth and Development (1/2cr.)
Career and Community Connections (1/2cr.)
Basic Food Preparation (1/2cr.)
Food Preparation II (1/2cr.) *
Nutrition and Healthy Eating (1/2cr.) *
Food Science (1cr.)
Personal Finance (1/2cr.)
Crafts for Leisure and Profit (1/2cr.)

TECHNOLOGY EDUCATION -----pg. 38 - 42

Practical Arts

Introduction to Metals (1/2cr.)
Production Welding Processes I (A) (1/2cr.) *
Production Welding Processes I (B) (1/2cr.) *
Production Welding Processes II (A) (1/2cr.) *
Production Welding Processes II (B) (1/2cr.) *
Industrial Communications (1/2cr.)
Auto-CAD I (1/2cr.) *
Architectural Design I (1/2cr.) *
Architectural Design II (1/2cr.) *
Auto-CAD II (1/2cr.) *
Research & Design (1cr.) *
Advanced Studies (1/2cr.) *
Woodwork Fundamentals (1/2cr.)
Production and Woodworking Tech I (1cr.) *
Production and Woodworking Tech II (1cr.) *

TECHNOLOGY COMMUNICATIONS-----pg. 43 - 44

Audio Video Production Fundamentals (1/2cr.)
Video Production (1/2cr.) *
Digital Media Technology (1/2cr.) *
21st Century Journalism I (1/2cr.)
Photo Imaging (1/2cr.)
Applied Graphic Design (1cr.) *
Digital Media Design & Production (1cr.) *

HHS Course Offerings

MATH-----pg. 45 - 48

Algebra I (1cr.)
 Advanced Algebra I (1cr.)
 Geometry (1cr.) *
 Advanced Geometry (1cr.) *
 Applied Algebra II (1cr.) *
 Advanced Algebra II (1cr.) *
 FST - Fall (1/2cr.) *
 Functions/ Statistics/Trigonometry (1cr.) *
 Calculus Methods (1cr.) *
 AP Calculus AB (1cr.) *
 FHSU-College Algebra - Fall (1/2cr.) *
 FHSU-College Algebra - Spring (1/2cr.) *
 FHSU-Elements of Statistics-Spring (1/2cr.) *

MUSIC-----pg. 48 - 50

Fine Arts
 Marching & Concert Band (1cr.) *
 Orchestra (1cr.) *
~~Freshman Choir (1cr.)~~
 Chorale (1cr.)
 Concert Choir (1cr.) *
 Chamber Singers (1cr.) *
 Advanced Musicianship (1/2cr.) *
 AP Music Theory (1/2cr.) *

PE AND HEALTH-----pg. 50 - 51

Health/Wellness (1/2cr.)
 Adv. Health/Wellness (1/2cr.) *
 Fitness/Aerobics (1/2cr.)
 Physical Education Activities (1/2cr.)
 Project Adventure (1/2cr.)
 Strength and Conditioning (1/2cr.)

SCIENCE-----pg. 52 - 55

Physics I (1cr.)
 Physics I Honors (1cr.) *
 Biology (1cr.)
 Biology Honors (1cr.)
 Chemistry I (1cr.)
 Chemistry I Honors (1cr.) *
 Chemistry II Honors (1cr.) *
 Adv. Field Biology (1/2-1cr.) *
 Environmental Science (1/2cr.)
 Project Science (1/2-1cr.)
 Human Biology (1/2-1cr.) *
 Advanced Physics (1cr.) *
 AP Physics C-Mechanics *

AGRISCIENCE-----pg. 56 - 57

Practical Arts
 Introduction to Agriculture (1cr.)
 Animal Science (1cr.)
 Plant & Soil Science (1cr.)
 Horticulture (1cr.)
 Research in Agriculture Science (1cr.) *

SOCIAL SCIENCE-----pg. 57 - 59

World Geography (1/2cr.)
 World History I (1/2cr.)
 World History II (1/2cr.)
 American History (1cr.)
 AP American History (1cr.)
 Current Issues (1/2cr.)
 Business Economics (1/2cr.)
 Psychology (1/2cr.)
 Sociology (1/2cr.)
 American Government (1/2cr.)
 AP American Government (1/2cr.) *
 Helping Hands (1cr.)

CAREER AND TECHNICAL

EDUCATION-----pg. 60 - 61

Practical Arts

(Application Required)

Allied Health (NCK Tech)
 Auto Mechanics (NCK Tech)
 Adv. Auto Mechanics (NCK Tech) *
 Electrical Technology (NCK Tech)
 Adv. Electrical Technology (NCK Tech) *
 Pharmacy Technician (NCK Tech)

SUPPLEMENTAL SUPPORT-----pg. 61

Special Education

WORK BASED CAREER

EXPLORATION EXPERIENCES-----pg. 62

(Seniors Only - Application Required)

Media Assistant
 Office Assistant
 Guidance Assistant
 Teacher Assistant
 Independent Study
 Career Exploration

ESL-----pg. 62

FORT HAYS STATE UNIVERSITY-----pg. 9

(Students may block out only one class period per day for each 3 credit hour FHSU course taken on campus.)
 College Course

NORTH CENTRAL KANSAS

TECHNICAL SCHOOL-----pg. 9

(Students may block out only one class period per day for each 3 credit hour NCK Tech course taken on campus.)
 College Course

THE LEARNING CENTER-----pg. 64

SUMMER OPPORTUNITIES-----pg. 65

ART

Art Exploration: 9, 10, 11, 12

Drawing: 9, 10, 11, 12

Painting: 9, 10, 11, 12

Air Brushing: 11, 12

Jewelry/Art Metals: 9, 10, 11, 12

Ceramics - Handbuilt: 9, 10, 11, 12

Ceramics - Wheel Thrown: 9, 10, 11, 12

2 Dimensional - Adv.: 10, 11, 12

3 Dimensional - Adv.: 10, 11, 12

Computer Graphics: 9, 10, 11, 12

Graphic Design: 10, 11, 12

Graphic Imaging: 10, 11, 12

Art Exploration

This course is a prerequisite for all other art courses. Students enrolled in Art Exploration will experience a concentrated, sequential study of design, color theory, drawing, and perspective. Art Exploration is considered the foundation for all of the other art courses.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Drawing

This class is a combination of black and white drawing and color drawing. The course will introduce a variety of black/white and color media and techniques. Students will build on their knowledge of color, drawing techniques, perspective, value, and contrast to solve a variety of compositional problems to create visually unique expressions. Creativity, imagination, visualization, and the power of observation are needed for success in this class. Students who successfully complete this course and who wish to have additional drawing experience may enroll in Art: 2 Dimensional–Advanced.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Painting

Painters will solve a variety of assigned composition problems as well as create paintings of their choice. A variety of media, techniques, and subject matter will be explored in this class. Color theory, mixing, mood, attitude, and usage will be explored, tested, and applied.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Air Brushing

Students will experience and practice techniques and skills needed to airbrush. Through various exercises and projects, students will gain valuable knowledge in free handing and masqueing with the airbrush.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 11, 12

Prerequisite: Art Exploration and Drawing or Art Exploration and Instructor Permission

Semester: 1/2 credit

Jewelry/Art Metals

Students will experience both lost wax cast and fabrication techniques to create a variety of “original” jewelry pieces and other objects in silver and gold utilizing stones as a design element. Students will be expected to solve a series of instructor-initiated problems. Creativity, problem solving, analysis of variations, and options are thinking skills employed in this class. Students who successfully complete this course and who wish to have additional jewelry experience should enroll in Art: 3 Dimensional–Advanced.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Ceramics—Wheel Thrown

Students learn basic skills necessary to form ceramic pieces using the potter’s wheel. Students complete a series of individual pieces, using a creative, problem-solving approach to explore a variety of forms and develop skills ranging from clay preparation to glaze application. The ability to visualize form and to develop unique ideas through sketches is a valuable asset for students in this class. Students who have successfully completed this course and who wish to have additional wheel thrown ceramics experience can also enroll in Art: 3 Dimensional–Advanced.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Ceramics—Handbuilt

Basic ceramic skills ranging from clay preparation to glaze application are introduced and practiced. Students employ a variety of techniques including pinch pot, coil and slab construction. A creative, problem solving approach to the design of ceramic forms, surface treatment and glaze application is stressed. The ability to visualize form and to develop unique ideas through sketches is a valuable asset for this studio class. Students who have successfully completed this course and who wish to have additional handbuilt ceramics experience should enroll in Art: 3–Dimensional–Advanced.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Art: 2 Dimensional—Advanced

(drawing, painting, air brush, etc.)

Students must have successfully completed the beginning 2-Dimensional class in the area which they intend to do advanced work. Students will explore advanced compositional problems and continue to develop technical skills. A high degree of creativity, a problem-solving ability, and technical skills are required to be successful in this class. Students must be highly motivated and dedicated. Students will create from instructor-assigned problems.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 10, 11, 12

Prerequisite: Art Exploration, corresponding 2–D art course and Teacher recommendation

Semester: 1/2 credit

Art: 3 Dimensional—Advanced

(art metals, ceramics, sculpture)

Students must have successfully completed the beginning 3-dimensional class in which they intend to do advanced work. Students will solve a variety of instructor-assigned problems in preparation for a series of student-inspired designs. A high degree of creativity, problem-solving ability, and technical skills are required to be successful in this class. Students must be highly motivated and dedicated.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 10, 11, 12

Prerequisite: Art Exploration, corresponding 3-D art courses and Teacher recommendation

Semester: 1/2 credit

Computer Graphics

This course offers a fundamental understanding of hardware and software designed to combine art, computer technology, and creativity. Students will utilize critical thinking and drawing skills to solve a variety of teacher-driven problems related to concept design. Coursework focuses primarily on 2-D format. (Can be taken for computer credit.)

CTE Career Cluster Pathway: Web and Digital Communications

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 9, 10, 11, 12

Prerequisite: Art Exploration

Semester: 1/2 credit

Graphic Design

This course is designed to advance artistic creativity using the tools of technology. Students will complete teacher-defined projects in 3-D format to represent products (real and imagined) and ad advertising. Students will be required to research projects via the internet and to perhaps incorporate some of their own photography. (Can be taken for computer credit.)

Optional: BCC tuition for concurrent credit (3hrs.). See page 8 - 9

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

CTE Career Cluster Pathway: Web and Digital Communications

Grades: 10, 11, 12

Prerequisite: Art Exploration and Computer Graphics; Teacher recommendation

Semester: 1/2 credit

Graphic Imaging

Students will use computer technology to manipulate photographic images, combine images to produce creative composition, and digitally transfer line drawings to computer compositions. Projects will incorporate 2-D and 3-D skills and animation to creatively define and solve teacher-initiated problems. (Can be taken for computer credit.)

Optional: BCC tuition for concurrent credit (3hrs.). See page 8 - 9

Projects: Cost of individual projects will be the responsibility of the student. The total cost of each project must be paid before prior to beginning the project.

Grades: 10, 11, 12

Prerequisite: Art Exploration and Computer Graphics; Experience in 2-dimensional art is helpful but not required

Semester: 1/2 credit

Business

Business Essentials: 9, 10, 11, 12
Entrepreneurship: 9, 10, 11, 12
Accounting: 10, 11, 12
Advanced Accounting: 11, 12
Business Economics: 10, 11, 12
MicroComputing: 9, 10
Computer Applications: 9, 10, 11, 12
Emerging Technologies: 10, 11, 12
Game Design and Authoring for the Web: 11, 12
Project Management: 11, 12
Webpage Design: 11, 12
Marketing (DECA): 11, 12
Marketing Research: 12
Intro to Computer Information Systems: 11, 12
Intro to Leadership Studies: 11, 12
Helping Hands: 11

**Students may also earn computer credit
for graduation
by successfully completing:**

Computer Graphics
Graphic Design
Graphic Imaging
Applied Graphic Design
Digital Media Design and Production
21st Century Journalism
Photo Imaging
Auto-CAD I
Auto-CAD II
Marketing and Marketing Research
Video Production
Helping Hands

Business Essentials

This is a core course designed to give students an overview of the business, marketing and finance career cluster occupations. Students will develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in these occupations. Students will examine current events to determine their impact on business and industry and legal and ethical behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals, and identify employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they will interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethics and social responsibilities.

CTE Career Cluster Pathway: Marketing and Business Finance

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Entrepreneurship

Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

CTE Career Cluster Pathway: Marketing and Business Finance

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Accounting

This course introduces students to accounting concepts and principles. It offers initial skills, knowledge, and attitudes necessary for individuals wishing to conduct personal business or to further their education in the field of business. * Recommended for anyone interested in majoring in Business (Accounting, Management, Marketing, Finance, or Computer Information Systems) at the college level.

CTE Career Cluster Pathway: Business Finance

Grades: 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: eversharp, ruler, eraser, calculator

Advanced Accounting

This class is designed for students interested in pursuing the study of business at the post secondary level or in seeking an entry-level position upon graduation from high school. The course provides the opportunity for students to review and further develop the basic/fundamental accounting principles learned in first-year accounting by applying those principles which are commonly used within accounting systems in business and in vocational and university courses. In addition, a computerized accounting software package will be introduced.

CTE Career Cluster Pathway: Business Finance

Grades: 11, 12

Prerequisite: Accounting

Year: 1 credit

Business Economics

This course integrates economic principles (such as free market economy, consumerism, and the role of American government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).

CTE Career Cluster Pathways: Marketing and Business Finance

Grades: 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

MicroComputing

This course is for students who need to reinforce keyboarding skills, improve computer literacy skills, practice word processing skills (such as formatting reports, tables, and letters), and improve editing and proofreading skills. English grammar and punctuation are reinforced.

Grades: 9, 10

Prerequisite: Teacher Recommendation Required

Semester: 1/2 credit

Computer Applications

This course teaches the fundamentals of computer application software, Windows 7 operating system, and internet browsers. It is designed to emphasize the learning and practicing of software features of email management, word processing, spreadsheets, and presentations utilizing the software package Microsoft Office 2010 (Outlook, Word, Excel, and Power Point). Hands-on applications will include learning skills necessary to function in a computerized environment. Students will also be expected to demonstrate career development skills such as time management, problem solving, technical reading, work ethic, teamwork, personal leadership, and communication.

CTE Career Cluster Pathways: AV Communications and Web and Digital Communications

Grades: 9, 10, 11, 12

Semester: 1/2 credit

Emerging Technologies

This course focuses on the development of advanced computer and problem-solving skills using the Internet. Students in this course will learn various applications to create graphics and multimedia. Students will learn how to build and maintain websites using state-of-the-art software, and will study appropriate communication using social media. Computer history and hardware and technology-related careers will be explored. Students will be assisted in techniques reflective of the high demand, high skill, and high wage careers in e-commerce. Technical reading and writing will be applied.

CTE Career Cluster Pathways: Web and Digital Communications

Grades: 10, 11, 12

Prerequisite: Computer Applications

Semester: 1/2 credit

Game Design and Authoring for the Web

This course provides students with a challenging programming experience utilizing the basic concepts, methods, and skills in programming while creating video games through interactive software. Students will apply the design process to real world problems, understand and demonstrate basic programming concepts and functions, know how to use a 3D game editor, and be able to explain the basic elements of a well-designed video game program. As an intern, students will have interactions with their supervisor, co-workers, and customers, and learn what it takes to be successful in the real world.

CTE Career Cluster Pathways: Web and Digital Communications

Grades: 11, 12

Prerequisite: Computer Applications, Emerging Technologies, Advanced Algebra II (or concurrent enrollment in Advanced Algebra II), or Teacher Recommendation

Semester: 1/2 credit

Project Management

Desktop Publishing

Get on-the-job training in a setting that uses actual work experience for career skills development. Help design and produce programs for Hays High sporting events, vocal music activities, award recognition nights, and more. Use your creativity while constructing signs for the candidate cars in the Homecoming parade. Create and print tickets for various activities. Use your graphic design know-how to assist DECA students with their visual aids for state competition. Finish the year off with the Project Graduation and Hays Baseball Association books. Continue to develop technical and artistic skills that will add to your employability in today's high-tech markets. Supervised work experience bridges in-school programs to the world of work.

CTE Career Cluster Pathway: Web and Digital Communications

Grades: 11, 12

Prerequisite: Computer Applications or Business Teacher Recommendation

Semester/Year: 1/2 or 1 credit *Students may enroll in fall semester or all year.

Webpage Design

Students may apply and interview for a position on the Hays High School Webteam. This class offers an opportunity to plan, design, build, and maintain the Hays High School Website and work with USD 489 schools and organizations to provide website design services. Upper level design and programming skills will be reinforced and students will have unlimited creative options. Assignments will require extracurricular time and entrepreneurial opportunities. Applications may be obtained online at www.hayshighindians.com or from the Web Team instructor.

CTE Career Cluster Pathway: Web and Digital Communications

Grades: 11, 12

Prerequisite: Computer Applications and Emerging Technologies, Application and Teacher Recommendation Required

Year: 1 credit

Marketing (DECA)

This year long class is a comprehensive course that focuses on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics will be taught as well. Marketing students will be expected to participate in DECA activities. DECA focuses on the development of leadership and career skills as well as providing students the opportunity to compete at the state and national levels.

CTE Career Cluster Pathway: Marketing

Student Membership Dues: \$20 DECA Dues

Grades: 11, 12

Prerequisite: none

Year: 1 credit

Marketing Research (DECA)

This year long course will focus on how to specify information needs and design a research study to meet those needs; collect, analyze, and use marketing research data to make effective marketing decisions; and communicate the research findings and their implications to various publics. This class will also expand upon topics taught in Marketing A & B. Marketing students will be expected to participate in DECA activities. DECA focuses on the development of leadership and career skills as well as providing students the opportunity to compete at the state and national levels. (Can be take for computer credit if both Marketing and Marketing Research are completed)

CTE Career Cluster Pathway: Marketing

Student Membership Dues: \$20 DECA Dues

Grade: 12

Prerequisite: Marketing

Year: 1 credit

Introduction to Computer Information Systems MIS 101

This course is an introduction to computing with an emphasis on improving productivity and communication through the effective use of available technology. Students will acquire computing skills to increase personal productivity in problem solving, critical thinking, and information management through the use of available software packages designed for office applications and telecommunications, including the Blackboard course management software, Microsoft Windows 7, and Microsoft Office 2010— Outlook, Word, Excel, PowerPoint, and Access. This course meets the Foundation Studies General Education requirement for FHSU.

Required: FHSU tuition for concurrent credit (3hrs.).

Grades: 11, 12

Prerequisite: None

Semester: 1/2 credit

Introduction to Leadership Studies

This course is a unique opportunity for high school students to develop and enhance their leadership skills. Hands-on activities, speakers, class projects, and service learning are all components of this course. The objective is to promote both the understanding and practical skills of leadership thinking and behavior including teambuilding, motivation, problem-solving, and goal-setting. This class can also be taken for concurrent credit.

Optional: FHSU tuition for concurrent credit (3hrs.).

Grades: 11, 12

Prerequisite: None

Semester: 1/2 credit

Helping Hands

All Helping Hands students will earn credit in Social Science and Business through the operation of a student-maintained business. Students learn how to plan, promote, create and provide services to the community. They use technology and procedures to conduct daily business transactions. Students learn public relations skills and learn to work in a cooperative manner with co-workers, supervisors, and customers. Grades are based on classroom performance, record keeping, participation at the worksite, attitude, and willingness to work. Since worksite grades are based in part on daily participation, daily attendance is important to student success. (Can be taken for computer credit.)

Grade: 11

Prerequisite: None

Year: 2 credit block (Concurrent enrollment in Helping Hands - Social Studies and Helping Hands - Business)

English

English I: 9

English I/Reading Emphasis: 9

Honors English I: 9

English II: 10

English II/Reading Emphasis: 10

Honors English II: 10

English III: 11

English III/Reading Emphasis: 11

Honors English III: 11

English IV: 12

English IV/Reading Emphasis: 12

AP English IV/Concurrent: 12

Drama: 9, 10, 11, 12

Fund. of Oral Communication : 11, 12

Novice Debate: 9, 10, 11, 12

Advanced Debate: 10, 11, 12

Forensics: 9, 10, 11, 12

Freshman English Supply List

Paper - looseleaf , Notecards, Pocket folder, Pens - blue or black, Pencils

Highlighters - set of 4

Sophomore English Supply List

Notecards - 3x5 lined or unlined, Paper - looseleaf or perforated, Pocket folder, Pens - blue or black, Highlighters - set of 4

Junior English Supply List

Highlighters - set of 4, Pens - blue or black, Binder or folder, Paper - looseleaf , Pocket folder, Note cards (100)

Senior English Supply List

1 spiral notebook, Pocket folder, Highlighters - set of 4, Pens - blue or black, Paper - looseleaf or perforated

Options are available to assist students at Hays High School in completing English credit according to individual learning needs. To accommodate individual needs, students may be placed according to test scores, grades, and teacher/counselor recommendation.

English I/Reading Emphasis

This course involves the study and practice of basic literature, grammar, composition, research, and oral communication skills. Specifically, the focus in each of these areas includes reading comprehension, elements of the short story, the parts of speech, outline structure, paragraph unity and development, library use, writing the summary, and bibliography format. Literature includes short stories and drama. Students who may benefit by expanding their reading strategies will be recommended for this course.

Grade: 9

Prerequisites: Teacher Recommendation

Year: 1 credit

English II/Reading Emphasis

The English II Reading curriculum serves as a continuation of the study and practice of reading skills. Literary styles include short stories, poetry, novels, and drama appropriate to developmental level and student interest. Career exploration and work-related skills will be reviewed. Expanded communication skills involve active listening, critical thinking, reading, writing, viewing, speaking, and small group discussions. Expository and technical writings are stressed at this level and will focus on sentence variety, word choice, essay structure, and the use of transitions. A career exploration research paper is required. Students who may benefit by expanding their reading strategies will be recommended for this course.

Grade: 10

Prerequisites: English I, Teacher Recommendation

Year: 1 credit

English III/Reading Emphasis

This course serves to expand reading strategies and practice through selections of American Literature which include speeches, articles, short stories, poetry, drama, and novels. Writing at this level stresses sentence combining and includes expository and persuasive essays. Students demonstrate public speaking skills through informative class presentations. A formal research project is required. Students who may benefit by expanding their reading strategies will be recommended for this course.

Grade: 11

Prerequisites: English I, II, Teacher recommendation

Year: 1 credit

English IV/Reading Emphasis

This course serves to support and expand reading strategies and practice through selections which include speeches, articles, short stories, poetry, drama, and novels. The focus will be on world issues/literature. Writing at this level includes argumentative writing, stressing the 6 traits of good writing. The class will be exposed to both MLA and APA research documentation styles. Technical writing focuses on life skills in a Career Portfolio. Oral strategies will center on an impromptu speech. Students who may benefit by expanding their reading strategies will be recommended for this course.

Grade: 12

Prerequisite: English I, II, III, Teacher Recommendation

Year: 1 credit

English I (QA)

The English I core curriculum involves the study of literature, grammar, composition, research, and organizational skills. Specifically, the focus in each of these areas includes reading comprehension, elements of the short story, the parts of speech and parts of the sentence, basic punctuation, outline structure, paragraph unity, coherence, and development, library use, bibliography format, and oral presentation.

Grade: 9

Prerequisites: None

Year: 1 credit

English II (QA)

The English II Core curriculum serves as a continuation of the study of literature stressing interpretation and expansion. Literary styles include short stories, poetry, novels, and drama. Career exploration and work-related skills will be reviewed. Expanded communication skills involve active listening, critical thinking, reading, writing, viewing, speaking, and small group discussions. Expository and technical writings are stressed at this level and will focus on sentence variety, word choice, essay structure, and the use of transitions. A career exploration research paper is required.

Grade: 10

Prerequisites: English I

Year: 1 credit

English III (QA)

The English III core curriculum explores aspects of American culture through literature. Selections include speeches, articles, short stories, poetry, drama, and novels. Writing at this level stresses sentence combining and includes expository and persuasive essays. Students demonstrate public speaking skills through informative class presentations. A formal research project is required.

Grade: 11

Prerequisites: English I, II

Year: 1 credit

English IV (QA)

The English IV core curriculum requires an in-depth study of multiple literary genres (classic to contemporary). Time periods and readings covered help students to better understand the evolution of the English language as well as the evolution of society as represented in literature. Selected readings clarify important ideas, stimulate discussion, and act as a springboard for writing. A comprehensive study of varied structures of expository composition, an exploration of technical writing to include the resume and business correspondence, knowledge of APA research documentation, and exclusive use of MLA documentation used to complete a formal argumentation paper are required by all seniors. Daily grammar workouts, vocabulary building, and reading strategies are all implemented to improve ACT scores. Expectations include completion of all major papers, literary readings, daily work, and required oral presentations.

Grade: 12

Prerequisites: English I, II, III

Year: 1 credit

Since much greater demands are placed on those students who participate in Honors/AP courses, enrollment will be screened.

Honors English I (QA)

This course is designed for the student entering high school with above average reading and writing skills. While some of the content may be the same as English I (literature, grammar, and oral presentation) greater emphasis will be placed upon analysis of literary elements, techniques, and structure; application of themes to current society; independent reading of text and non-text materials; examination of mythology from various cultures; and group interaction skills. The student can expect more extensive outlining/writing/revision/research activities along with limited practice of essays, and creative forms of writing such as short story, drama, and poetry. The student will develop an independent approach to his or her study of English and work beyond minimum levels of performance. In preparation for this course, the student should complete the required summer reading preceding his or her freshman year.

Grade: 9

Prerequisites: Teacher recommendation

Year: 1 credit

Summer Reading: Summer reading is required - list to be announced in May.

Honors English II (QA)

Time consuming and challenging, this course requires a committed student who is willing to be challenged and meet deadlines. With an in-depth study of short stories, plays, poetry and novels, the student can expect faster-paced reading, more extensive, analytical writing, and greater opportunity for individual and group enrichment activities. Included within these literature studies, students will develop their vocabulary and grammatical skills through quizzes and written assignments. Outside reading and formal research writings are required. In preparation for this course, students are expected to read one novel during the summer preceding their sophomore year.

Grade: 10

Prerequisites: English I; Honors English I is recommended.

Year: 1 credit

Summer Reading: Summer reading is required - list to be announced in May

Honors English III (QA)

This course is designed for the student who has developed a strong background in language arts and wants to be challenged. While some of the content may be the same as that of English III, the student can expect faster-paced reading, more extensive writing, and greater opportunity for individual and group enrichment activities. Activities will facilitate analytical and reflective thinking/writing skills (which are different than creative writing) and vocabulary building. The junior honors English student can expect weekly vocabulary quizzes designed to boost PSAT/ACT scores in addition to PSAT/ACT drill and practice. Students will conduct in-depth and insightful studies of American authors and time periods. Outside reading and a formal research paper are required.

Grade: 11

Prerequisites: English I, II; Honors English I, II recommended

Year: 1 credit

Summer Reading: Summer reading is required - list to be announced in May.

AP English IV/Concurrent (QA)

This course is time consuming and challenging. It requires a committed student who is willing to meet deadlines, work with others, and make time outside of class for writing conferences. This course involves an in-depth study of literary analysis to include fiction, poetry, essays and plays. Students will develop their higher-level critical thinking skills, vocabulary skills, and reading skills as they examine classical and modern world literature. For the writing portion of the class, students will compose six formal essays, focusing on process writing, a reflective process journal, and several in-class and informal essays. In preparation for this course, students are expected to read various novels during the summer, using a list obtained from their instructor. Students may opt to take the AP Literature and/or Language exam at the end of the year and obtain college credit at participating universities depending upon the score earned on the exam.

Optional: Approximately \$90 for AP exam or FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 12

Prerequisites: English I, II, III

Honors English I, II, III strongly recommended

Year: 1 credit

Summer Reading: Summer reading is required - list to be announced in May

Fundamentals of Oral Communication

This course examines theories and practices relevant to acquiring skill in interpersonal relations and public speaking. Students develop knowledge of, appreciation for, and skill in applying a variety of theories of communication. This course provides frequent practical opportunities for students to develop skills in public speaking through the development, organization, preparation, and delivery of three major public speeches. Students are provided ample opportunities to develop skills in interpersonal communication through a number of structured learning experiences (SLE's). This course allows students to develop sensitivity to how personal and situational factors such as perception, beliefs, attitudes, nonverbal signals, and sexist language influence both informal and formal communication. Students are prepared to be more effective critical listeners while developing knowledge about appropriate active listening skills during public speeches.

Required: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 10, 11,12

Concurrent Credit: Grades 11 & 12

Prerequisites: Jr or Sr status or teacher permission.

Semester: 1/2 credit

Drama

Students will explore the areas of scene development, feelings and emotions, vocal variation, character development, acting, blocking and directing, as well as the technical and physical aspect of theatre.

Grades: 9, 10, 11, 12

Prerequisites: None

Semester: 1/2 credit

Novice Debate

Debate is an activity for those students who desire to learn how to effectively defend a viewpoint. Students will be taught communication skills (verbal and nonverbal), research skills, and argumentation skills. This class is especially designed for the college-bound and/or academically inclined student. Students will be required to attend a minimum of three debate competitions, and some work will be required outside of class. Weekend tournaments and work-nights will serve as the lab portion of this course.

Student Membership Dues: \$15 NFL membership required.

Grades: 9, 10, 11, 12

Prerequisites: None

Semester 1: 1/2 credit

Supplies: legal pads, colored ball point pens

Forensics

Forensics is a participative, competitive class consisting of speaking, acting, and interpretation. Students will learn about the KSHSAA and NFL competition approved speaking, acting, and interpretive events in this class. Students will select two different events for competition and prepare speeches and/or material for them. Students are also required to do multiple events in class that are not taken to competition. Students will be expected to participate at multiple tournaments throughout the course of the semester. Possible events include a variety of humorous/serious literature interpretations, prepared informative and persuasive speeches, student congress, Lincoln-Douglas debate, and extemporaneous speaking over national and international topics.

Student Membership Dues: \$15 NFL membership required.

Grades: 9, 10, 11, 12

Prerequisites: None

Semester : 1/2 credit

Supplies: highlighters

Advanced Debate

This course is designed to build upon the skills learned in Novice Debate. Students will study advanced argumentation theory and be required to spend time practicing and researching outside of class. Students will be required to attend a minimum of four debate tournaments.

Student Membership Dues: \$15 NFL membership required

Grades: 10, 11, 12

Prerequisites: Novice Debate and Instructor Permission

Semester : 1/2 credit

Supplies: legal pads, colored ball point pens

Foreign Language

German I: 9, 10, 11, 12

German II: 10, 11, 12

German III: 11, 12

German IV: 12

Spanish I: 9, 10, 11, 12

Spanish II: 10, 11, 12

Spanish III: 11, 12

Spanish IV: 12

Heritage Spanish Speakers I: 9, 10, 11, 12

Heritage Spanish Speakers II: 10, 11, 12

Elementary Latin: 9, 10, 11, 12

Intermediate Latin: 10, 11, 12

Mandarin Chinese: 9, 10, 11, 12

The Hays High Spanish and German curriculum is aligned with the Kansas State Standards for Foreign Language and the standards and benchmarks set by the American Council on the Teaching of Foreign Language. There are ten levels of proficiency outlined in the [ACTFL Speaking Proficiency Guidelines](#), the first four of which are Novice-Low, Novice-Mid, Novice-High, and Intermediate-Low.

Study of a foreign language in high school is recommended for all college-bound students. Successful completion of the four-year program would enable students to seek advanced placement at most colleges and universities, resulting in a substantial monetary savings.

German I

Students achieve the Novice-Low level of speaking skills, and similar levels in listening, reading, writing and presenting in German. Students acquire information about German-speaking countries and people through authentic materials. Students use German as a communication tool in other content areas. Students compare German language and culture with their own. They are encouraged to explore areas of personal interest to them, and to become life-long learners of German.

Grades: 9, 10, 11, 12

Prerequisite: "C" average in English recommended

Year: 1 credit

German II

Students achieve the Novice-mid level of speaking skills, and similar levels in listening, reading, writing, and presenting in German. Activities and levels of performance build upon and extend those of German I.

Grades: 10, 11, 12

Prerequisite: German I, (or teacher recommendation)

Year: 1 credit

German III

Students achieve the Novice-High level of speaking skills, and similar levels in listening, reading, writing, and presenting in German. Activities and levels of performance build upon and extend those of German II. In addition, students research historical and current topics related to German-American relations and local history.

Grades: 11, 12

Prerequisite: German I, II (or teacher recommendation)

Year: 1 credit

German IV

Students achieve the Intermediate-Low level of speaking skills, and similar levels in listening, reading, writing, and presenting in German. Activities and levels of performance build upon and extend beyond those of German III, as students refine their use of German for communication and research.

Grades: 12

Prerequisite: German I, II, III, (or teacher recommendation)

Year: 1 credit

Spanish I

Students achieve the Novice-Low level of speaking skills, and similar levels in listening, reading, writing, and presenting in Spanish. Students acquire information about Spanish-speaking countries and people through experiences with authentic materials and comparison of cultures. Spanish is used to communicate about other content areas and to explore topics of personal interest to each student. Students are encouraged to become life-long learners of Spanish.

Grades: 9, 10, 11, 12

Prerequisite: "C" average in English recommended.

Year: 1 credit

Spanish II

Students achieve the Novice-Mid level of speaking skills, and similar levels in listening, reading, writing, and presenting in Spanish. Activities and levels of performance build upon and extend those of Spanish I.

Grades: 10, 11, 12

Prerequisite: Spanish I, (or teacher recommendation)

Year: 1 credit

Spanish III

Students achieve the Novice-High level of speaking skills, and similar levels in listening, reading, writing, and presenting in Spanish. Activities and levels of performance build upon and extend those of Spanish II. Students delve more deeply into the Spanish culture through activities and reading in Spanish.

Optional: BCC tuition for concurrent credit (3hrs.). See page 8 - 9

Grades: 11, 12

Prerequisite: Spanish I, II, (or teacher recommendation)

Year: 1 credit

Spanish IV

Students achieve the Intermediate-Low level of speaking skills, and similar levels in listening, reading, writing, and presenting in Spanish. Activities and levels of performance build upon and extend beyond those of Spanish III, as students refine their use of Spanish for communication and research.

Optional: BCC tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 12

Prerequisite: Spanish I, II, III, (or teacher recommendation)

Year: 1 credit

Heritage Spanish Speakers I

This class is designed to help Heritage speakers increase their Spanish vocabulary, their knowledge of the Spanish language in listening, reading, speaking, writing, and focusing on form. There will also be a segment on tools and tips for translating and interpreting. This will all be done by using workbooks, doing projects, skits oral and written reports.

Grade: 9, 10, 11, 12

Prerequisite: Native Spanish speaker/Spanish spoken in the home

Year: 1 credit

Heritage Spanish Speakers II

Spanish for Heritage speakers 2 is a continuation of the Spanish for Heritage Speakers 1. Students will continue to work on increasing vocabulary and language skills. The students will work on strengthening their interpreting and translating skills as well as some life skills to help the acculturation into the English speaking society.

Grade: 10, 11, 12

Prerequisite: Heritage Spanish Speakers I, native Spanish speaker/Spanish spoken in the home

Year: 1 credit

Elementary Latin

This course is designed to focus on reading Latin, with emphasis on basic translation techniques and vocabulary. The Latin vocabulary is linked to English derivatives and, where relevant, to other foreign languages. An overview of Roman culture and history is included in preparation for the Level I National Latin Exam.

Grades: 9, 10, 11, 12

Prerequisite: None

Year: 1 credit

Intermediate Latin

This course builds upon basic translation and reading skills acquired in elementary Latin. While extending vocabulary, this course focuses on more advanced structures of Latin. Extensive derivative work accompanies the vocabulary study. Roman culture and history are studied in greater detail as students prepare for the Level II National Latin Exam.

Grades: 10, 11, 12

Prerequisite: Elementary Latin

Year: 1 credit

Mandarin Chinese I

Students achieve the Novice-Low level of speaking skills, listening, reading, writing and presenting in Mandarin Chinese. Students acquire information about China's culture and history through authentic materials. Students compare Chinese language and culture with their own. Students are encouraged to explore areas of personal interest, and to become life-long learners of Chinese.

Grades: 9, 10, 11, 12

Prerequisite: "C" average in English recommended

Year: 1 credit

Human Services

Life Management 9, 10, 11

Nutrition and Healthy Eating: 10, 11, 12

Food Science: 11, 12

Family Studies 11, 12

Human Growth and Development: 10, 11, 12

Career and Community Connections: 11, 12

Basic Food Preparation: 9, 10, 11, 12

Food Preparation II: 10, 11, 12

Personal Finance: 10, 11, 12

Crafts for Leisure and Profit: 10, 11, 12

Life Management

This course introduces students to life management skills and career opportunities relating to services for others. Course topics will include, but not be limited to: consumerism, building healthy relationships, financial issues, parenting skills, business etiquette, and careers.

CTE Career Cluster Pathway: Family & Community Services

Grades: 9, 10, 11

Prerequisite: None

Semester: 1/2 credit

Nutrition and Healthy Eating

This course is for the student who is motivated to explore foods as they relate to their health, appearance and performance. Topics will include, but not be limited to: nutrients and their functions; nutritional needs through the lifespan; influences on food choices; benefits of activity; label reading; and eating disorders. Students will prepare recipes in lab that reinforce the topics introduced. (Can be taken for ½ health credit)

CTE Career Cluster Pathway: Family & Community Services

Grades: 10, 11, 12

Prerequisite: Basic Food Prep. or junior/senior status

Semester: 1/2 credit

Supplies: Pocket Folder

Food Science

This course is the study of the biological and chemical basis of nutrition, food preparation, preservation, and processing. Students will apply knowledge in everyday situations using scientific methods to conduct lab experiments using food products. The preparation of edible food products is not a primary objective of this course. (Can be taken for science credit.)

CTE Career Cluster Pathway: Agriculture Science (Agriscience)

Grades: 11, 12

Prerequisite: None

Year: 1 credit

Personal Finance

This class will focus on the specific consumer issues the student will encounter throughout his/her adult life. Topics to be discussed: the economy; consumer rights and responsibilities; earning and spending; saving and investing; credit; fraudulent and/or deceptive sales practices; insurance; transportation; clothing and housing needs; health care costs; and social responsibilities. Realistic applications will be used to address economic issues.

CTE Career Cluster Pathway: Family & Community Services

Grades: 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: pocket folder, calculator, ear buds

Family Studies

This course is designed to help the student learn about children and their development from conception through the preschool years. The student will explore the role of parenting, family structure, relationships and childcare as a career. The course will be taught using online resources, videos, guest speakers, projects and a textbook. There will be some emphasis to hands-on training with preschool age children.

CTE Career Cluster Pathway: Family & Community Services

Grades: 11, 12

Prerequisite: None

Semester: 1/2 credit

Human Growth and Development

Human Growth and Development provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.

CTE Career Cluster Pathway: Family & Community Services

Grades 10, 11, 12

Prerequisite: None

Semester: 1/2

Career and Community Connections

This course will allow the student to apply technical skills in a professional learning experience outside or within the school environment. It is designed to be individually specialized for each student in his/her specific area of interest. The student will have the opportunity to focus on career related topics and acquiring job-seeking skills needed to advance within the workplace. This is considered the Application level course to be completed in a sequence of other courses. Students can take this course several semesters for credit.

CTE Career Cluster Pathway: Family & Community Services

Grades 11, 12

Prerequisite: Life Management and any 2 of the following: Family Studies, Nutrition and Healthy Eating, Human Growth & Development, or Personal Finance.

Semester: 1/2

Basic Food Preparation

This course is designed to help students acquire basic skills in planning, preparing, and serving foods, including etiquette. Emphasis is placed on the essential principles of time management, equipment use, measurements, terminology and food in the diet.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Food Preparation II

This course serves as a continuation of Basic Food Preparation. Students are introduced to advanced food preparation methods and a major emphasis is placed on food safety and sanitation (in the home kitchen as well as in the food industry). Lab units include: Soups and Sauces, Meats, Pastries, Yeast Breads, Cake/Cake Decorating, and International Cooking (Mexican, Italian, Chinese, German). Food careers, nutrition, and consumerism are also explored.

Grades: 10, 11, 12

Prerequisite: Basic Food Preparation

Semester: 1/2 credit

Crafts for Leisure and Profit

This course is designed to develop skills for leisure time and/or a career. Knitting and crocheting are required, with other projects being student's choice. Reading, following directions, problem solving and understanding terminology are emphasized. Grading is based on attendance, completion and quality of projects.

Grades: 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Students will be responsible for purchasing supplies for their individual projects. They also will need one yarn needle, tape measure, and a small pair of scissors.

Technology Education

Introduction to Metals: 9, 10, 11, 12

Production Welding Processes I (A): 10, 11, 12

Production Welding Processes I (B) 10, 11, 12

Production Welding Processes II (A): 11, 12

Production Welding Processes II (B): 11, 12

Industrial Communications: 9, 10, 11, 12

Auto-CAD I: 9, 10, 11, 12

Architectural Design I: 10, 11, 12

Architectural Design II: 11, 12

Auto-CAD II: 11, 12

Research & Design: 11, 12

Advanced Studies: 11, 12

Woodwork Fundamentals: 9, 10, 11, 12

Production and Wood Techniques I: 10, 11, 12

Production and Wood Techniques II 11, 12

Manufacturing/Production

Introduction to Metals

This is an introductory level course designed to instruct students in the basic skills of Oxy-Fuel Welding and Cutting, Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Hand Forging and Sheet Metal Fabrication. Students will identify safe practices and follow proper safety procedures.

CTE Career Cluster Pathway: Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Safety glasses, long sleeve cotton shirt, paint pen

Production Welding Processes I(A)

This course is design to provide students with knowledge and skills in basic welding theories and terminology. The students will perform Oxy-Fuel Welding, Shielded Metal Arc Welding, Gas Metal Arc Welding, and Gas Tungsten Arc Welding in the flat and horizontal positions. The students will be reintroduced to Sheet Metal Fabrication and will identify safe practices and follow proper safety procedures. Design and construction of an approved project will be required.

CTE Career Cluster Pathway: Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 10, 11, 12

Prerequisite: Introduction to Metals

Semester: 1/2 credit

Supplies: Safety glasses, long sleeve cotton shirt, paint pen

Production Welding Processes I (B)

This course is design to provide students with knowledge and skills in basic welding theories and terminology. The students will perform Oxy-Fuel Welding, Shielded Metal Arc Welding, Gas Metal Arc Welding, and Gas Tungsten Arc Welding in the flat and horizontal positions. The students will be introduced to the Braze Welding process, nondestructive and destructive testing activities and identification of welding symbols. Students will identify safe practices and follow proper safety procedures. Design and construction of an approved project will be required.

CTE Career Cluster Pathway: Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 10, 11, 12

Prerequisite: Production Welding Processes I (A)

Semester: 1/2 credit

Supplies: Safety glasses, materials for projects, paint pen

Production Welding Processes II (A)

This course is design to provide students with knowledge and skills needed for solving fabrication problems. The students will perform Shielded Metal Arc Welding, Gas Metal Arc Welding, Flux Core Arc Welding and Gas Tungsten Arc Welding in the vertical and overhead positions. The students will perform activities with the plasma cutter and will identify safe practices and follow proper safety procedures. Design and construction of an approved project will be required.

CTE Career Cluster Pathway: Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 11, 12

Prerequisite: Production Welding Processes I(A) and (B)

Semester: 1/2 credit

Supplies: Safety glasses, long sleeve cotton shirt, paint pen

Production Welding Processes II (B)

This course is design to provide students with knowledge to solve written problems in fabrication and to layout and weld a project from a print. The students will identify safe practices and follow proper safety procedures. Design and construction of an approved project will be required.

CTE Career Cluster Pathway: Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 11, 12

Prerequisite: Production Welding Processes II (A)

Semester: 1/2 credit

Supplies: Paint pen, safety glasses, long sleeve cotton shirt

Design & Pre-Construction

Industrial Communications

Industrial Communications is an intro level course that builds the basic skill and knowledge necessary to effectively communicate within industry. The need for individuals with the ability to convey technical information is in high demand. Mechanical engineering, architecture engineering, manufacturing, welding, sheet metal, metal machining, and the building and construction trades, require strong technical communication skills. These areas will be the focus throughout this course.

Projects: Cost of individual projects will be the responsibility of the student.

Grade: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: One 3-ring notebook

Auto-CAD I

Auto CAD I is designed to develop the basic knowledge and skill necessary to use Auto CAD 2006 software. Manual drafting no longer provides architectural and engineering professionals the speed, and versatility needed to communicate technical information. Auto CAD I builds entry level knowledge and skill of 2D graphics necessary to create, develop and test designs, while simulating industrial methods and concepts. (Can be taken for computer credit.)

CTE Career Cluster Pathway: Design & Pre-Construction, Construction and Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 9, 10, 11, 12

Prerequisite: Industrial Communications

Semester: 1/2 credit

Supplies: One 3-ring notebook.

Auto-CAD II

Auto CAD II develops advanced 2D & 3D technical communication skills and knowledge in a project-based environment. Using AUTOCAD software students create complete set of 2D & 3D technical drawings of a project or product. Students provide all of the working drawings necessary in a portfolio format. Project related industries include; mechanical engineering, architecture engineering, manufacturing, welding, sheet metal, metal machining, and the building and construction trades. (Can be taken for computer credit.)

CTE Career Cluster Pathway: Design & Pre-Construction, Construction and Production

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 10, 11, 12

Prerequisite: Industrial Communications

Semester: 1/2 credit

Supplies: One 3-ring notebook

Architectural Design I

The design and planning of residential and commercial buildings is an important part of a successful project. Architectural Planning explores design elements and concepts necessary to meet the commercial or residential needs of a client. Students design a residential structure of their choice and complete floor plans, interior and exterior elevations, electrical plans and perspective drawings to communicate their unique design using AutoCAD Software.

CTE Career Cluster Pathway: Design & Pre-Construction

Projects: Cost of individual projects will be the responsibility of the student.

Grade: 10, 11, 12

Prerequisite: Industrial Communications and Auto CAD I

Semester: 1/2 credit

Supplies: One 3-ring notebook

Architectural Design II

Planning and design plays an immeasurable part in today's world, as every structure must first be visualized, designed and engineered. Architectural Design II studies residential planning and design as well as structural elements of roads, bridges and residential housing. Students design a residential structure of their choice and complete structural plans and plot plans using AutoCAD Software. Students also experience building scale model bridges.

CTE Career Cluster Pathway: Design & Pre-Construction

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 10, 11, 12

Prerequisite: Industrial Communications, Auto CAD I and Architectural Design I

Semester: 1/2 credit

Supplies: One 3-ring notebook

Advanced Studies

An Independent Study allows students to develop specific skills and knowledge in technical communications, while providing flexibility in course scheduling. Students are afforded the opportunity to experience both manual and computer aided drawing. This is a great opportunity for students to use Chief Architect and Civil Engineering advanced engineering software, 2D and 3D drawing concepts or develop skill and knowledge of screen printing. **Note:** Students may enroll multiple times.

CTE Career Cluster Pathway: Design & Pre-Construction

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 11, 12

Prerequisite: **Engineering Track** (Industrial Communications, Auto CAD I, Auto CAD II); **Architectural Track** (Industrial Communications, Auto CAD I, Architectural Design I & II)

Semester: 1/2 credit

Supplies: One 3-ring notebook

Research & Design

Research & Design provides opportunities to explore technical areas of interest, while demonstrating the knowledge and skill gained through a final project. Commercial and residential architectural engineering, mechanical and structural engineering, landscaping design, advanced technical communication are examples of areas that may be researched. Projects may include: scale home and bridge models, landscaping, mapping, technical plans and electric vehicles. Students design and print T-shirts as well.

Note: Students may enroll multiple times.

CTE Career Cluster Pathway: Design & Pre-Construction

Projects: Cost of individual projects will be the responsibility of the student.

Grades: 11, 12

Prerequisite: **Engineering Track** (Required: Industrial Communications, Auto CAD I and Auto CAD II. Strongly Suggested: Intro. to Metals and/or Woodwork Fund.); **Architectural Track** (Industrial Communications, Auto CAD I, Auto CAD II, Architectural Design I & II)

Year: 1 credit

Supplies: One 3-ring notebook

Construction

Woodwork Fundamentals

As a basic course in woodworking, students will be afforded the opportunity to identify woodworking machines and their accessories and practice safe use and care. The student will also have the opportunity to study and utilize the materials and processes common to the woodworking area. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. This course covers different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Safety will be the main focus for the first portion of this course. The rest of the semester will be designed for the student to manufacture a project that has already been pre-approved by the instructor.

CTE Career Cluster Pathway: Construction

Projects: Cost of individual projects will be the responsibility of the student. The total cost of the project must be paid before construction can begin.

Grades: 9, 10, 11, 12

Semester: 1/2 credit

Supplies: 3 ring folder, tape measure, approved safety glasses, pencil and sharpie permanent marker.

Production and Woodworking Techniques I

This is a one year course of study designed to allow the student to further enhance woodworking skills. Students will experience in greater depth the skills and practices needed to prepare for a career in various fields in the woodworking industry. Students will study advanced applications in joinery, finishing, apply spray finishes, special operations, and design. Students will design and construct a project of their choosing and prepare a bill of materials.

CTE Career Cluster Pathway: Design & Pre-Construction and Construction

Projects: Cost of individual projects will be the responsibility of the student. (75% of the total cost of the project must be paid before construction can begin. The remainder of the cost must be paid before our fall recess.)

Grades: 10, 11, 12

Prerequisite: Woodworking Fundamentals

Semester: 1 credit

Supplies: 3 ring folder, approved safety glasses, pencil and sharpie permanent marker.

Production and Woodworking Techniques II

This is a one year course of study designed to cover specific aspects of cabinetmaking and furniture design. Skill development will include equipment and materials, methods and techniques, custom cabinetmaking, and material management. This course can be taken in conjunction with Production and Woodworking Techniques I to allow the student to build a more detailed and complex project.

CTE Career Cluster Pathway: Design & Pre-Construction and Construction

Projects: Cost of individual projects will be the responsibility of the student. (75% of the total cost of the project must be paid before construction can begin. The remainder of the cost must be paid before our fall recess.)

Grades: 11, 12

Prerequisite: Woodworking Fundamentals, Production and Woodworking Techniques I and Industrial Communications

Semester: 1 credit

Supplies: tape measure, approved safety glasses, pencil and sharpie permanent marker.

Technology Communications

Audio Video Production Fundamentals: 9, 10, 11, 12

Video Production: 10, 11, 12

Digital Media Technology : 10, 11, 12

21st Century Journalism: 9, 10, 11, 12

Photo Imaging: 9, 10, 11, 12

Applied Graphic Design: 10, 11, 12

Digital Media Design and Production: 10, 11, 12

AV Communications

Audio Video Production Fundamentals

Audio Video Production Fundamentals provide a basic understanding of producing video for a variety of uses. Topics include analyzing the pre-production, production and post-production process, as well as exploring the equipment and techniques used to develop a quality video production. Students will learn the basics, from the creation of a project to editing and recording, camera features, angles, lighting, mounts and sound, for delivering a finished product through digital editing. Students will also learn communication media, primarily the operations and functions of the radio and television industry. Emphasis will be placed on news, commercial, and interview writing as well as broadcasting and public address skills. Requirements include filming and broadcasting events outside of the school day and extra hours outside of the classroom. Some student projects will be used for USD 489 production content.

CTE Career Cluster Pathway: AV Communications

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Video Production

Video Production applies the technical skills learned in Audio Video Production Fundamentals by allowing students to orchestrate projects from setting the objectives to the post-production evaluation. This course continues to build upon the concepts taught in Audio Video Production Fundamentals. Students will work as a team to complete projects for 489 television and web production. Advanced study in communications systems, multimedia production, video editing techniques and concepts will be taught. Students will also participate in public address announcing and sports/activity broadcasting. Projects may include filming and broadcasting events outside the school day and extra hours outside of the classroom. *Students must apply and interview for a position on the video production media team. (Can be taken for computer credit.)

CTE Career Cluster Pathway: AV Communications

Grades: 10, 11, 12

Prerequisite: Intro to Radio & TV Communications or Video Production Studies or Audio Visual Production Fundamentals, Completed Application, Interview and instructor permission.

Semester: 1/2 credit

Digital Media Technology

Digital Media Technology teaches the technical skills needed to work with electronic media. Topics include exploring the use of digital media and video today and in the future, a study of the relationship of work flow to project planning and completion and the software, equipment and tools used in the industry. Requirements include filming and broadcasting events outside the school day and extra hours outside of the classroom. *Students must apply and interview for a position on the video production media team.

CTE Career Cluster Pathway: AV Communications

Grades: 10, 11, 12

Prerequisite: Intro to Radio & TV Communications or Video Production Studies or Audio Visual Production Fundamentals, Completed Application, Interview and instructor permission.

Semester: 1/2 credit

21st Century Journalism

21st Century Journalism promotes the development of skills needed today and in the future. Topics include an exploration of the role media and the communications industry has in society, including the study of social networking sites and their use for promotional, reference and instructional purposes. Additionally, students will develop technical skills related to journalistic writing and interviewing for print and online media, including digital media storytelling in which students will use audio slideshows and video. Additional units of study will focus on the ethical and legal issues related to the field. (Can be taken for computer credit)

CTE Career Cluster Pathway: AV Communications

Grades: 9, 10, 11, 12

Prerequisites: None

Semester: 1/2 credit

Photo Imaging

Photo Imaging teaches the technical skills need to produce quality images for use in a variety of applications. Topics include use of equipment, software and techniques to take, edit and manipulate digital images. (Can be taken for computer credit)

CTE Career Cluster Pathway: AV Communications

Grades: 9, 10, 11, 12

Prerequisite: none

Semester: 1/2 credit

Supplies: Students must provide own digital camera.

Digital Media Design and Production (formerly Newspaper)

Digital Media Design and Production will provide students with the opportunity to apply the fundamental techniques learned in 21st Century Journalism through the planning and production of a variety of communication projects. Topics include developing a production schedule, working as a team, and producing journalistic content for the newspaper's online edition, including news and feature stories as well as audio, video and other content in digital formats. (Can be taken for computer credit)

CTE Career Cluster Pathway: AV Communications

Grades: 10, 11, 12

Prerequisite: 21st Century Journalism and/or instructor approval. Application required.

Year: 1 credit

Applied Graphic Design (formerly Yearbook)

Graphic Design provides students the opportunity to use their language and technical skills to collect the necessary information to produce a major graphic design project. Students will create and refine design concepts, apply principles and elements of design, and use leadership and teamwork skills to complete a collaborative project. (Can be taken for computer credit)

CTE Career Cluster Pathway: AV Communications

Grades: 10, 11, 12

Prerequisite: Application and/or instructor approval. It is suggested that students complete 21st Century Journalism and/or Photo Imaging to acquire needed technological skills.

Year: 1 credit

Math

Algebra I: 9, 10, 11, 12

Advanced Algebra I: 9, 10, 11, 12

Geometry: 10, 11, 12

Advanced Geometry: 9, 10, 11, 12

Applied Algebra II: 11, 12

Advanced Algebra II: 10, 11, 12

Functions/ Statistics/Trigonometry: 11, 12

Calculus Methods: 11, 12

AP Calculus AB: 12

FHSU MATH 110-College Algebra: 12

FHSU MATH 250 - Elements of Statistics: 12

Students may also earn math credit for graduation by successfully completing the following course with administration approval:

(See NCKTC sections for the following course)

Adv. Auto Mechanics (1/2)

Algebra I is offered to students at Hays High School in two ways: Algebra I and Advanced Algebra I. Students will be placed according to preferred learning style, test scores, grades, and teacher/counselor recommendation.

Calculator Recommendation:

Students enrolled in the following courses will need a scientific calculator:

Algebra I

Advanced Algebra I

Geometry

Advanced Geometry

Applied Algebra II

Students enrolled in the following courses will need a graphing calculator. HHS recommends a TI83 plus or TI84 if students choose to purchase one. HHS has classroom sets of graphing calculators for Advanced Algebra II, FST, and Calculus Methods students to use in the classroom only.

Advanced Algebra II

Functions/Statistics/Trigonometry

Calculus Methods

College Algebra (required by FHSU)

AP Calculus - AB

Elements of Statistics (required by FHSU)

Algebra I (QA)

Algebra I includes units which are algebraic in nature. Students will use the calculator to effectively solve problems associated with learning problem solving techniques; using graphs, charts and tables; dealing with data; using ratios and proportions; using signed numbers; using scientific notation; solving problems with powers and roots; using formulas to solve problems; solving problems involving linear equations; graphing data; and factoring.

Grade: 9, 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: scientific calculator, notebook paper, 1" 3-ring binder, dry erase marker

Advanced Algebra I (QA)

This course offers applications in the use of equations, functions, ratios, rates, and proportions to solve everyday situations. Concentrated study of the coordinate plane and distances, rates of change within the plane and practice in the use of powers; square roots and factoring is included.

Grades: 9, 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: scientific or graphing calculator, notebook paper, 1" 3-ring binder and ruler, dry erase marker

Geometry (QA)

Contextual Geometry concentrates on basic geometry skills. Students will learn basic properties with regard to working with lines and angles, working with shapes in two dimensions, working with shapes in three dimensions, working with scale drawings, using right-triangle relationships, geometry in the workplace, line and triangle proofs, coordinate geometry, and transformations.

Grades: 10, 11, 12

Prerequisite: Algebra I

Year: 1 credit

Supplies: scientific calculator (3 trigonometric functions), 3-ring notebook, 1 dry erase marker, Geometer (to be purchased at school)

Advanced Geometry (QA)

Advanced Geometry concentrates on topics including: logic, transformations, congruency, proofs, two and three-dimensional figures and their measurement formulas, right triangle trigonometry, ratios and similarity, coordinate proofs, and circles.

Grades: 9, 10, 11, 12

Prerequisite: Advanced Algebra I

Year: 1 credit

Supplies: scientific or graphing calculator, 3-ring notebook, notebook paper, pencils, 2 highlighters, Geometer (to be purchased at school)

Applied Algebra II (QA)

This course emphasizes algebraic expressions, linear and quadratic equations; powers and roots, and functions based on these concepts. Students study equations and inequalities; systems of equations and inequalities; polynomial, and other special functions as tools for modeling real-world situations. The curriculum applies geometric ideas learned in previous courses, including transformations and measurement formulas.

Grades: 11, 12

Prerequisite: Geometry/Advanced Geometry

Year: 1 credit

Supplies: scientific calculator, graph paper, 3-ring notebook, notebook paper, pencils, ruler, dry erase marker.

Advanced Algebra II (QA)

This course emphasizes algebraic expressions, linear and quadratic equations; powers and roots, and functions based on these concepts. Students study logarithmic, trigonometric, polynomial, and other special functions as tools for modeling real-world situations. The curriculum applies geometric ideas learned in previous courses, including transformations and measurement formulas.

Grades: 10, 11, 12

Prerequisite: Advanced Geometry/Applied Algebra II

Year: 1 credit

Supplies: graphing calculator, graph paper, 3-ring notebook, notebook paper, pencils, ruler, dry erase marker

Functions/Statistics/and Trigonometry (QA)

Students will study and explore statistics through the manipulation of functions. The graphing calculator is a necessary tool for this class. Concepts of trigonometry are studied, providing a sufficient background for calculus. This course is highly recommended for students considering a career in business/science/math related fields.

Grades: 11, 12

Prerequisite: Advanced Algebra II

Year: 1 credit

Supplies: graphing calculator, 3-ring notebook, notebook paper, pencils, ruler, graph paper, 1 package of 3x5 notecards, 1 pkg. AAA batteries

Calculus Methods (QA)

This is a full year course in which students can earn up to 6 concurrent credit hours through FHSU. Students can earn 3 credit hours for Pre-Calculus (Math 130) in the fall and 3 credit hours for Calculus Methods (Math 331) in the spring. Pre-Calculus topics include an in-depth study of the polynomial, rational, exponential and trigonometric functions, and their inverses. Review of absolute value equations, exponents, radicals and factoring are also taught. Topics explored in Calculus include functions, limits and continuity, rules of differentiation and integration of algebraic, exponential, and logarithmic functions. Applications of the derivative and integral will be taught.

Optional: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grades: 11, 12

Prerequisite: Functions/Statistics/ Trigonometry

Year: 1 credit

Supplies: graphing calculator

FHSU - College Algebra

College Algebra includes the study of the following topics: absolute value, inequalities, linear and quadratic equations, complex numbers, binomial formula, equations of lines, exponential and logarithmic functions, systems of equations and inequalities, functions and the theory of equations. Students planning to enroll in College Algebra should enroll in the first semester of Functions, Statistics, and Trigonometry to secure background in statistical functions.

Required: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 12

Prerequisite: Required by the FHSU Department of Mathematics: Advanced Algebra II and one of the following: a score of at least 15 on the FHSU mathematics placement exam, to be given on the first day of class and may be taken only one time. If a student does not pass the entrance exam he/she must have supporting ACT scores as follows; Math and Science total of at least 40 with neither score below 18, or ACT PROFILE prediction for 'C or better' in College Algebra of at least .50 to have permission to enroll.

Semester: 1/2 credit

Supplies: graphing calculator, purchase an access code from www.mymathlab.com

FHSU - Elements of Statistics

Elements of Statistics includes the study of the following topics: creating and analyzing data displays, computing and interpreting descriptive and inferential statistics including distributions, measures of central tendency and dispersion, sampling methods, hypothesis testing, correlation, and regression, and learning basic rules of probability including finding probabilities related to the normal curve.

Required: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 12

Prerequisite: C or better in FHSU MATH 110 - College Algebra

Semester: 1/2 credit

Supplies: graphing calculator, graph paper, FHSU Elements of Statistics textbook

AP Calculus AB (QA)

This challenging and demanding course emphasizes a multirepresentational approach to calculus with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. Topics covered include: analysis of graphs, limits of functions, asymptotic and unbounded behavior, continuity, derivatives, integrals and their applications, the Fundamental Theorem of Calculus, techniques and applications of antidifferentiation, parametric, polar, and vector functions, and polynomial approximations and series.

Optional: Approximately \$90 for AP exam

Summer Requirements: There will be assigned work to be completed over the summer, that will be due on the first day of class.

Grades: 12

Prerequisite: The College Board recommends that before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometric, inverse trigonometric, and piecewise defined. In particular, before studying calculus, students must be familiar with the properties of functions, the algebra of functions and the graphs of functions. Students must also understand the language of functions and know the values of the trigonometric functions of the numbers $0, \pi/6, \pi/4, \pi/3, \pi/2$ and their multiples.

* See college board website for further information at www.apcentral.collegeboard.com.

Year: 1 credit

Supplies: graphing calculator (see instructor for recommendation as to which one)

Music

Marching & Concert Band: 9, 10, 11, 12

Orchestra: 9, 10, 11, 12

Freshman Choir: 9

Chorale: 10, 11, 12

Concert Choir: 10, 11, 12

Chamber Singers: 10, 11, 12

Advanced Musicianship: 10, 11, 12

AP Music Theory: 10, 11, 12

<u>Why Music?</u>	
<u>Class of 2013 ACT Composite Scores</u>	
National Average Score-----	21.1
Kansas Average -----	21.9
All-State Kansas Music Educators Association 2013 Festival Participants	
Average -----	28.2

Marching & Concert Band

The HHS Marching and Concert Band participates in many activities of the school and community throughout the year. These include football halftime performances, marching festivals, parades, pep band, music festivals, and concerts. It is through these activities that students are able to refine performance skills. There is also opportunity to participate in solo, ensemble, and jazz ensemble performances. The student's grade is determined in part by participation in performances. The concert band and jazz band rotate years for overnight trips pending adequate fundraising.

Supplies: Marching shoes and t-shirt (approx. \$37)

Grades: 9, 10, 11, 12

Prerequisite: Middle School Band

Year: 1 credit

Orchestra

The HHS Orchestra provides music education and enjoyment through varied repertoire that includes the classics, alternative string styles, and chamber music. Many of the great composers and pieces are studied and performed. Students have opportunities to perform in festivals, concerts, as well as regional and state contests. An annual overnight road trip is also planned. In addition, there is a small select performing group which plays alternative string music such as fiddle and rock.

Supplies: \$7 (t-shirt); Tux rental (\$15) and dress (approx. \$56)

Grades: 9, 10, 11, 12

Prerequisite: Middle School Orchestra

Year: 1 credit

Freshman Choir

(Mixed Choir)

Students gain basic music knowledge, while becoming better musicians and singers. Students are expected to attain high performance levels utilizing a wide variety of music, including pop, jazz, and chamber music. Students will attend contests and concerts throughout the academic school year.

Grades: 9

Prerequisite: None

Year: 1 credit

Chorale

(Mixed Choir)

Chorale is an upper-level preparatory choir. This course is for students who want to learn how to sing and perform at a higher level. Students also improve in the area of basic music skills and music reading. Students are expected to participate in community service performances.

Grades: 10, 11, 12

Prerequisite: None

Year: 1 credit

Concert Choir

(Mixed Choir)

Students must have successful past experiences in feeder choirs. Students should also possess a basic knowledge in music reading skills and a willingness to grow as a well-rounded musician. Various styles of music will be studied and performed, including a large scale choral work performed with the Chamber Singers and an orchestra. Students are expected to perform in HHS choral concerts, regional contests, and state level contests. An overnight trip may be planned for the fall.

Grades: 9, 10, 11, 12 (9th grade with concurrent enrollment in Freshman Choir)

Prerequisite: Audition or Director approval.

Year: 1 credit

Chamber Singers

Ensemble members receive a well-rounded music education in basic music fundamentals, as well as proficient performance skills. Musical literature includes pop (with choreography), jazz, madrigal, and chamber music styles. Students selected for this group may participate and perform as members of Concert Choir and Chamber Singers; however, they should enroll in Chamber Singers on the enrollment form. Students also participate in a biannual trip.

Grades: 10, 11, 12 or Teacher Recommendation

Prerequisite: Audition

Year: 1 credit

Supplies: Boys - tux rental (\$50) Girls - cost of dress, jewelry and shoes (approx. \$300)

Advanced Musicianship

This course is intended to allow the students the opportunity to further develop their musical skills. The class will focus on the areas of voice production (group vocal instruction), basic keyboard skills (group beginning piano), sight-reading, basic theory (with composition), and music history. Both the student planning to continue with their musical studies at the college level and the student only wishing to improve their music skills while in high school will find this class challenging and rewarding.

Grades: 10, 11, 12

Prerequisite: Prior enrollment (middle or high school) or concurrent enrollment in either Band, Choir or Orchestra

Semester: 1/2 credit

AP Music Theory

The ultimate goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The course will instill mastery of rudiments of terminology in music, including notation, intervals, scales and keys, chords, metric organization and rhythmic patterns. It is assumed that the student has acquired at least basic performance skills in voice or on an instrument.

Grades: 10, 11, 12 or Teacher Recommendation

Prerequisite: Teacher Recommendation or Advanced Musicianship

Semester: 1/2 credit

Physical Education and Health

Health/Wellness: 9

Advanced Health/Wellness: 11, 12

Fitness/Aerobics: 9, 10, 11, 12

Physical Education Activities: 9, 10, 11, 12

Strength and Conditioning: 9, 10, 11, 12

Project Adventure: 10, 11, 12

Health/Wellness

This is a course designed to address the areas of health and wellness from the behavioral perspective. Class activities include demonstrations, guest speakers, and small group activities. Topics such as Stress Management, Substance Use and Abuse, Eating Disorders, Human Sexuality and AIDS, and Suicide are explored with the goal being healthy choices based on factual information.

Grade: 9

Prerequisite: None

Semester: 1/2 credit

Supplies: Single-subject spiral notebook

Advanced Health/Wellness

This is an advanced Health class. Students will demonstrate the ability to use goal setting and decision-making skills to reduce health risks. The class will include accessing valid information, products, and services to enhance health with the goal being choosing to live a healthier life.

Grades: 11, 12

Prerequisite: Health and Wellness

Semester: 1/2 credit

Supplies: 2 pocket folder

Fitness/Aerobics

Promoting healthy fitness habits is the main focus of this class. Students will participate in a variety of activities and exercises to improve or maintain their current level of fitness. Practicing these activities throughout their lifetime is the ultimate goal. Evaluation is based on attitude, effort, participation, and improvement of fitness.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Appropriate PE clothing, personal lock

Physical Education Activities

The physical literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. This course is designed to promote the overall fitness of the student. Activities will focus on all aspects of fitness and will include a variety of team and individual sports. Evaluation is based on improvement of fitness, participation and knowledge of skills.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Appropriate PE clothing, personal lock

Strength and Conditioning

This course is designed to maximize speed, quickness, strength, and explosive power through weightlifting, strength training, and plyometrics. The students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. Evaluation is based on attitude, effort, participation, and improvement of fitness.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Appropriate PE clothing, personal lock

Project Adventure

This course will utilize the Project Adventure concepts as an innovative approach to physical education instruction. This course will encourage students to actively participate in problem-solving, decision-making, goal setting, and helping others in meaningful activities. Adventure activities provided as part of the physical education curriculum provide an opportunity for students to develop respect and trust. Students use games to appreciate the diversity and individual strengths in their peer groups. The Challenge by Choice philosophy is introduced and emphasized. The class encourages the student to be a literate individual who recognizes the value of physical activity for health, enjoyment, challenge, self expression and/or social interaction. Many of the activities take place on Fort Hays State University's rope course.

Grades: 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Supplies: Appropriate indoor/outdoor PE clothing, personal lock

Science

Physics I: 9, 10

Physics I Honors: 9, 10

Biology: 10

Biology Honors: 9, 10

Chemistry I: 11, 12

Chemistry I Honors: 11, 12

Chemistry II Honors: 11, 12

Project Science: 9, 10, 11, 12

Adv. Field Biology: 11, 12

Environmental Science: 9, 10, 11, 12

Human Biology: 11, 12

Advanced Physics: 11, 12

AP Physics C - Mechanics: 11, 12

Students may also earn science credit for graduation by successfully completing:

(See Agri Science, Family Consumer Science and NCKTC sections for the following classes)

Animal Science

Plant/Soil Science

Horticulture

Research In Agriculture Science

Food Science

Allied Health

Physics I (QA)

Why will my tires slide on ice but not on pavement? How do we know the age of the earth? How does wearing a seat belt save my life? This physical science course uses a hands-on, minds-on approach to seek the understanding of the principles and laws associated with physics, earth science, and astronomy. Only after an understanding of the concepts has been developed will the student be expected to recognize and comprehend mathematical relationships. Topics include geologic time, atmospheric conditions, organization and development of the universe, inertia, velocity, acceleration and net force, action/reaction forces, conservation of momentum, and conservation of energy. Students will develop process skills such as the use of technology, generation and interpretation of graphs, technical writing, solving linear equations for one variable, and unit conversions. These topics align with the assessed items within the high school Kansas State Science Standards. This course should be considered a starting point for advanced study in physical sciences. Replacement costs for items broken by the student will be charged.

Grades: 9, 10

Prerequisite: None

Year: 1 credit

Supplies: loose-leaf paper, black pen, calculator, earbuds or headphones

Physics I Honors (QA)

This science course uses mathematics to seek the understanding of the principles and laws associated with astronomy, earth science, and physics. It is taught at an accelerated pace with increased student responsibility. Topics include: geologic time, organization and development of the universe, waves, inertia, velocity, acceleration & net force, action/reaction forces, conservation of energy, graph interpretation, technical writing, solving linear equations for one variable, and unit conversions. These topics align with the assessed items within the high school Kansas State Science Standards. Recommended for 9th graders in advanced math and science classes. Replacement costs for items broken by the student will be charged.

Grades: 9, 10

Prerequisite: Algebra I as an 8th grader

Year: 1 credit

Supplies: calculator, loose-leaf paper, black pen, earbuds or headphones

Biology (QA)

Biology is a college prep course that emphasizes biology at the molecular level of living things. The inquiry process is used to facilitate student understanding and appreciation of the nature of science, diversity of life, dramatic beauty of the living world, and human influences on natural systems. Biology studies living organisms by asking questions, hypothesizing answers, performing experiments, and recording observations and data used to verify the hypothesis. More guided practice is provided to students in Biology than in Biology Honors. Replacement costs for items broken by the student will be charged.

Grade: 10

Prerequisite: Physics I

Year: 1 credit

Supplies: loose-leaf paper, black pen, composition book

Biology Honors (QA)

Biology Honors is a college prep course that uses laboratory inquiry to investigate the biology of living things at the molecular level in more depth than Biology. Investigations are used to facilitate student understanding and appreciation of the nature of science, diversity of life, dramatic beauty of living world, and human influences on natural systems. Biology studies living organisms by asking questions, hypothesizing answers, performing experiments, and recording observations and data used to verify the hypothesis. Replacement costs for items broken by the student will be charged.

Grades: 10

Prerequisite: Physics I Honors, or Freshman Science Teacher Recommendation

Year: 1 credit

Supplies: loose-leaf paper, black pen, composition book

Chemistry I (QA)

Chemistry I is a course, which includes traditional chemical concepts and laboratory skills. Students will develop problem-solving skills to be used throughout the course. Emphasis is placed on the following topics: scientific measurement, states of matter, matter and change, atomic structure, the periodic table, ionic and covalent bonding, chemical naming of pure substances, writing formulas, chemical reactions and stoichiometry. This course is designed for students who might be going to college but not necessarily majoring in math or science. Replacement costs for items broken by the student will be charged.

Grades: 11, 12

Prerequisites: Physics I, Algebra I or concurrent enrollment

Year: 1 credit

Supplies: black pen, loose-leaf paper, Non-graphing scientific calculator

Chemistry I Honors (QA)

Chemistry I Honors is a rigorous introductory course in chemistry. Upon successful completion of this year long course the student will have demonstrated the minimum knowledge and skills to prepare for a first course in university chemistry. Chemistry I Honors emphasizes lab work in the study of the following topics: classification of matter, atomic structure (to include the modern concept of the atom), ionic and covalent compounds, chemical reactions, and stoichiometry (mathematical determination of reaction amounts). The student will apply algebra concepts in solving chemistry problems. The student is expected to be able to make substitutions and isolate unknown algebraic variables. An additional year of chemistry is suggested for students in which their college major requires a course in university chemistry. *College majors that require university chemistry as a cognate are: Biology, Geology, Physics, Pre-Pharmacy and Pre-Medicine.* Replacement costs for items broken by the student will be charged.

* **Calculator Policy and Tests:** Use of graphing calculators will not be allowed during testing because of the amount of information pre-programmed in the memory.

Grades: 11, 12

Prerequisite: Physics I, Advanced Algebra I or concurrent enrollment.

Year: 1 credit

Supplies: black pen, loose-leaf paper

Chemistry II Honors (QA)

Chemistry II Honors is a continuation of Honors Chemistry I. Possible topics include: acids and bases, thermochemistry, electrochemistry, chemical equilibrium, reaction rates, nuclear chemistry and organic chemistry. It should be considered by all students planning on taking university chemistry. University majors requiring chemistry are the pre-professional programs, chemistry, geology and more. Check the requirements of your university major. Replacement costs for items lost or broken by the student will be charged.

Optional: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grades: 11, 12

Prerequisite: Chemistry I Honors or Chemistry I with teacher recommendation.

Year: 1 credit

Supplies: 3-ring binder, black pen, loose-leaf paper, non-graphing scientific calculator

Project Science

In the Project Science course, students conceive, design and complete a project using scientific inquiry and experimentation methodologies. Emphasis is placed on safety issues, research protocols, controlling and/or manipulating variables, data analysis, and communicating the project and its outcome(s). Each student is expected to participate in an instructor-sanctioned Science Fair plus one other event such as the following: Science Bowl, Science Olympiad, EcoMeet, Junior Academy of Science, or Junior Science and Humanities Symposium. The class is a science elective for 9-12 grade students. Replacement costs for items broken by student will be charged.

Projects: Cost of individual projects will be the responsibility of the student. The total cost of the project must be paid before construction can begin.

Grades 9, 10, 11, 12

Prerequisite: Instructor approval required for enrollment.

Semester/Year: 1/2 credit / 1 credit *Students may enroll in fall semester or all year.

Advanced Field Biology(QA)

Advanced Field Biology/Environmental Science is a course intended to acquaint students with the plants and animals in western Kansas with the purpose of developing an understanding and appreciation for the biodiversity of Kansas. Students will acquire knowledge about the influences of human activities on prairie ecosystems. Kansas plant and animal resources will be identified. Subtopics within field biology such as entomology, ornithology, dendrology, agrostology, mammalogy, herpetology, and ichthyology will be studied. Replacement costs for items lost or broken by the student will be charged.

Grades: 10, 11, 12

Semester/Year: 1/2 credit / 1 credit

Supplies: black pen, loose-leaf paper

Environmental Science

Environmental Science is the objective study of how the natural world works, how our environment affects us, and how we affect our environment. Environmental science describes how Earth's systems function and how we influence these systems, giving us a big-picture understanding of the world and our place within it. Studying environmental science helps us comprehend the problems we create, and it illuminates ways to fix those problems. This course will help you learn to make decisions based on data and evidence, a hallmark of citizens who are scientifically literate.

Replacement costs for items lost or broken by the student will be charged.

Grades: 9, 10, 11, 12

Prerequisites: None

Semester/Year: 1/2 credit

Supplies: 3-ring binder, notebook, paper, black pen

Human Biology (QA)

Human Biology is a course intended to introduce the student to an overview of structure and function as they relate to the human body. Since students learn best when the content is applied to themselves, biological principles will be studied as they apply to humans. The relationships of humans to other living things will be emphasized. Replacement costs for items broken by the student will be charged. (Can be taken for 1/2 health credit.)

Optional: FHSU tuition for concurrent credit (3 or 4 hrs.). See page 8 - 9

Grades: 11, 12

Prerequisite: Biology or Biology Honors Recommended: Chemistry or Chemistry Honors I

Semester/Year: 1/2 credit / 1 credit *Students may enroll in fall semester or all year. Must enroll in full year for concurrent credit.

Supplies: black ball point pen, loose-leaf paper

Advanced Physics (QA)

Did you know that most science-related college majors require a course in university physics? Completing this class will prepare you for success in those college classes. Along the way, your analytical and problem-solving skills will be strengthened, attributes which are highly desired by employers and undergraduate programs and emphasized on standardized tests such as the ACT and SAT. Twenty-five percent of the Medical College Admissions Test consists of physics applications and concepts, so if you're considering a career in the medical field this is a class you should seriously consider taking. Although mathematics is the language of physics, math merely serves as a description of the physics you'll be studying, not as the cause of the phenomena; success in this course depends on your verbal skills as well as your mathematical prowess. Replacement costs for items lost or broken by the student will be charged.

Optional: FHSU tuition for concurrent credit (3hrs.). See page 8 - 9

Grades: 11, 12

Prerequisite: Chemistry I Honors and Advanced Algebra II

Year: 1 credit

Supplies: black ball point pen, loose-leaf paper, scientific calculator

AP Physics C - Mechanics (QA)

AP Physics C -Mechanics is equivalent to a one-semester, Calculus based, college freshman course for Science and Engineering students. This course ordinarily forms the first part of the college sequence that serves as the foundation in physics for students majoring in the physical sciences or engineering. The sequence is parallel to or preceded by mathematics courses that include calculus. Methods of calculus are used wherever appropriate in formulating physical principles and in applying them to physical problems. The course is more intensive and analytic than the Advanced Physics course. Strong emphasis is placed on solving a variety of challenging problems. The subject matter of this C course is principally mechanics: kinematics, dynamics, energy, momentum, rotation, oscillation, and gravitation. The C course is the first part of a sequence that in college is sometimes a very intensive one-year course but often extends over one and one-half to two years, with a laboratory component. Replacement costs for items lost or broken by the student will be charged.

Grades: 11, 12

Prerequisites: a "B" or higher in Honors Chemistry, a "B" or higher in F/S/T, or the recommendation of the Honors Chemistry teacher and concurrent enrollment in a calculus course.

Year: 1 credit

Supplies: black ball point pen, loose-leaf paper, graphing scientific calculator

AgriScience

Introduction to Agriculture: 9, 10

Animal Science: 10, 11, 12

Horticulture: 10, 11, 12

Plant & Soil Science: 10, 11, 12

Research in Agriculture Science: 12

Introduction to Agriculture

Agriculture education has undergone a series of drastic changes over the past decade and continues to change just as the industry and business of agriculture changes. The student will be taken on a journey through all of today's agricultural areas. Some topics to be covered include a basic understanding of animal science, plant science, horticulture, introduction to livestock evaluation, and various agriculture systems. Students will also be introduced to an integral part of agriculture education, the FFA.

CTE Career Cluster Pathway: Agriculture Science (Agriscience) and Plant Systems

Grades: 9, 10

Prerequisite: None

Year: 1 credit

Supplies: 3- ring notebook—2”

Animal Science

The livestock and meat industry ranks among the greatest industries in the United States. Livestock and crops go hand in hand to provide food and fiber for mankind throughout the world. Livestock systems in this country (involving breeding, nutrition, management, marketing, selection, and meat processing) are the most sophisticated of any that can be found in the world. We have progressed in the discovery of new approaches to efficiency in the production and processing of food and fiber. The student will be introduced to animal systems, diseases, management practices, evaluation methods, animal nutrition, animal reproduction, and animal management. (Can be taken for science credit.)

CTE Career Cluster Pathway: Agriculture Science (Agriscience)

Grades: 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: 3- ring notebook—2”

Horticulture

One of the most rapidly growing areas in the field of agriculture is the study of horticulture. This new-found interest is due in a large part to an increasing awareness on the part of the general public, as people look inwardly at a need to be closer to nature and outwardly at a world in which efficient methods of food production and conservation of land are increasingly important. Students will be introduced to plant propagation, plant environments, plant designs, landscaping, and the soils in which plants live. (Can be taken for science credit.)

CTE Career Cluster Pathway: Agriculture Science (Agriscience) and Plant Systems

Grades: 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: 3- ring notebook—2”

Research In Agriculture Science

This is the most advanced course in the agriculture science curriculum. The course allows students to experience advanced study in an agricultural area of their choice not addressed in the current agri science curriculum. Students will identify and design a specific area of study and will be responsible for the presentation of a completed research project. Projects will include related involvement with elementary students. (Can be taken for science credit.)

CTE Career Cluster Pathway: Agriculture Science (Agriscience) and Plant Systems

Grade: 12

Prerequisite: Completed one or more of the following: Animal Science, Plant and Soil Science, or Horticulture. Teacher recommendation

Year: 1 credit

Supplies: 3- ring notebook—2”

Plant and Soil Science

Everyone depends upon the efficient production of farm crops. With population trends continuing upward and with the reduction of agricultural lands, we will rely even more upon agriculture science and progressive agronomists. Development of new uses for crops will continue to be a major force in agriculture, as students will be introduced to production methods, conservation practices, plant growth requirements, insects, plant diseases, soils, and various plant species. (Can be taken for science credit.)

CTE Career Cluster Pathway: Agriculture Science (Agriscience) and Plant Systems

Grades: 10, 11, 12

Prerequisite: None

Year: 1 credit

Supplies: 3- ring notebook— 2”

Social Science

World Geography: 9, 10, 11, 12

World History I: 9, 10, 11, 12

World History II: 10

American History: 11

AP American History: 11

Current Issues : 9, 10, 11, 12

Business Economics : 10, 11, 12

Psychology: 11, 12

Sociology: 11, 12

American Government: 12

AP American Government: 12

Helping Hands: 11

World Geography (QA)

This course begins with an overview of the origins, branches, and subdivisions of geography. The study of geography will be organized around five themes: location, place, human/environment interaction, movement, and region. Coverage of these five themes will enable students to gain a broad perspective of the world, which can be utilized to examine diverse geographical issues at local, national, and global levels. Historical, cultural and physical aspects of geograhly will be covered for each of the world’s regions.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

World History I (QA)

This course introduces students to early world civilizations from the Middle East, the birthplace of civilization, through the classical civilizations of Greece and Rome. Students compare and contrast a variety of early civilizations and their impact on world history.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

World History II (QA)

This course covers the political, economic, and social history of the world centering around Europe and East Asia. It begins with the Renaissance and Reformation. From there the events which occurred in Europe and other parts of the world are covered while examining their immediate impact and also how they affect our world today. This course begins in the 14th century A.D. and concludes with some of the major events in the 20th century.

Grade: 10

Prerequisite: None

Semester: 1/2 credit

American History (QA)

Modern American History deals with the period beginning with America's second century from 1877. This course begins with the settlement of the West, the industrialization of the United States, and the growth of the U.S. as a world power. The United States' involvement in two world wars and the rise of superpower confrontations in the Cold War highlight the 20th century history of the nation. The role of the U.S. as a world leader is examined in the context of Vietnam and into the 21st century.

Optional: BCC tuition for concurrent credit (3hrs.). See page 8 - 9

Grade: 11

Prerequisite: None

Year: 1 credit

Advanced Placement American History (QA)

This year long course is designed for the student who has achieved academic credentials and has a strong interest in American history. The course follows the guideline of the College Board and directs the student in preparation for the advanced placement exam in United States History administered each May. Depending upon the score earned on the AP exam, the student may receive college credit, advanced standing at the university, or exemption from certain requirements of the university.

Optional: Approximately \$90 for AP exam or BCC tuition for concurrent credit (3 or 6 hrs.). See page 8 - 9

Grade: 11

Prerequisite: None

Year: 1 credit

Current Issues (QA)

Though global in scope, Current Issues will examine newsworthy events, people, and issues as they relate to the United States and to their own world region. The course will utilize skills and knowledge in economics, geography, politics, history, and diversity.

Grades: 9, 10, 11, 12

Prerequisite: None

Semester: ½ credit

Business Economics

This course integrates economic principles (such as free market economy, consumerism, and the role of American government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).

CTE Career Cluster Pathways: Marketing and Business Finance

Grades: 10, 11, 12

Prerequisite: None

Semester: 1/2 credit

Psychology (QA)

(FHSU Concurrent Credit Optional)

This course is designed as a scientific study of human behavior and mental processes. Such topics as learning, memory, motivation, emotion, personality, and emotional disturbances will be studied to gain insight into behavior and to obtain practical information for dealing with situations in everyday life.

Fee: FHSU tuition for concurrent credit (3 hrs.).

Grades: 11, 12

Prerequisite: None

Semester: 1/2 credit

Sociology (QA)

Your life experiences have prepared you for the study of sociology. By observing and interacting with the environment around you and by reading about the environment, you have already gained some sense of how people typically behave and how societies are organized. This common-sense knowledge is the starting point for a course in sociology. Studying sociology is designed to raise awareness and understanding concerning societal issues and misconceptions. Sociology is a perspective from which we observe and question the world around us.

Grades: 11, 12

Prerequisite: None

Semester: 1/2 credit

American Government (QA)

The key principles of American Government are defined and scrutinized as students gain a working knowledge of the complexities of U.S. Government. The need for civic responsibility and participation are stressed.

Grade: 12

Prerequisite: None

Semester: 1/2 credit

Advanced Placement American Government (QA)

(BCC Concurrent Credit Optional)

AP government is a demanding study of American government equal to a freshman level college course. The class requires outside reading and writing assignments and stresses reading, writing, and reasoning skills. *At the conclusion of the course, students may opt to take the advanced placement exam in anticipation of receiving college credit depending upon the outcome of the exam.*

Optional: Approximately \$90 for AP exam or BCC tuition for concurrent credit (3 hrs.). See page 8 - 9

Grade: 12

Prerequisite: AP American History and/or teacher recommendation. Recommendation: Students planning to take this course for AP credit should plan to take the course during the Spring semester.

Semester: 1/2 credit

Helping Hands

All Helping Hands students will earn credit in Social Science and Business through the operation of a student-maintained business. Students learn how to plan, promote, create and provide services to the community. They use technology and procedures to conduct daily business transactions. Students learn public relations skills and learn to work in a cooperative manner with co-workers, supervisors, and customers. Grades are based on classroom performance, record keeping, participation at the worksite, attitude, and willingness to work. Since worksite grades are based in part on daily participation, daily attendance is important to student success.

Grade: 11

Prerequisite: English I, II

Year: 2 credit block (Concurrent enrollment in Helping Hands - Business and Helping Hands Social Studies)

North Central Kansas Technical College

Automotive Technology

High school students attend NKC Tech for half of their school day and receive college credit for coursework. Automotive Technology serves as a lead-in program for post-secondary programs. Hands-on application in the shop and classroom theory of the eight areas of ASE certification are the foundation for the first year of Automotive Technology. Secondary students in the Automotive Technology program begin course work their junior year in high school and return for a second year as a senior. The combination of the two years of study in Automotive Technology allows for completion of the first year requirements toward the post-secondary Automotive Technology AAS Degree Program. Upon completion, students may enter the second year course work immediately after school.

Auto Mechanics

This course is designed to allow students to gain exposure to and knowledge of basic automotive mechanics and build from the base to develop high technology skills enabling them to troubleshoot and service modern vehicles of today.

Fee: Approximately \$400 (This includes tool rental, books, shirts and lab fee.) Fee is set by NCKTC and will be finalized in August.

Grade: 11

Prerequisite: Completed application with NCK Tech

Year: 4 credits (HHS) 0 credits (NCK Tech)

Advanced Auto Mechanics

Upon completion of this course students will have received hands-on instruction in Brake Systems, Basic Electrical, Suspension and Alignment, Fuel Systems, Engine Theory, Automatic and Manual Drive Transmissions, and Air Conditioning Systems. (Can be taken for 1/2 math credit from HHS.)

Fee: Approximately \$400 (This includes tool rental, books, shirts and lab fee.) Fee is set by NCKTC and will be finalized in August.

Grade: 12

Prerequisite: Auto Mechanics, Completed application with NCK Tech

Year: 4 credits (HHS) 26 credits (NCK Tech - upon completion of both Auto Mechanics and Adv. Auto Mechanics).

Electrical Technology

High school students attend NKC Tech for half of their school day and receive college credit for coursework. Electrical Technology serves as a lead-in program for postsecondary programs. The combination of the two years of study in Electrical Technology allows for completion for the first year requirements toward the post-secondary Electrical Technology AAS Degree Program.

Students completing both years of the Electrical Technology program and the general education requirements would qualify for the Certificate Program.

Electrical Technology

This course is designed to allow students to gain exposure to and knowledge of basic electrical circuits, electrical safety, and wiring methods.

Fee: Approximately \$400 (This includes tool rental, books, shirts and lab fee.) Fee is set by NCK Tech and will be finalized in August.

Grade: 11

Prerequisite: Completed application with NCK Tech

Year: 4 credits (HHS) 13 credits (NCK Tech)

Adv. Electrical Technology

This course is designed to provide training for electrical blueprint reading, national electrical code, analog circuits, and electrical motor controls.

Fee: Approximately \$400 (This includes tool rental, books, shirts and lab fee.) Fee is set by NCK Tech and will be finalized in August.

Grade: 12

Prerequisite: Electrical Technology and Completed application with NCK Tech

Year: 4 credits (HHS) 13 credits (NCK Tech)

Pharmacy Technician

High school students attend NCK Tech for half of their school day and receive college credit for coursework. The high school pharmacy technician program will introduce students to career options such as a pharmacy technician and other health field careers. The program will give the students a sound foundation in health sciences. After graduation students can choose to complete an internship and seminar class along with intermediate algebra to complete the requirements of the first year of the program which is accredited by the American Society of Health System Pharmacists. Courses students will receive NCK credit in are Orientation to Pharmacy Practice, Pharmacy Calculations, Pharmacy Operations, Pharmacology for Pharmacy Technicians I, Medical Terminology, English Composition and Sociology.

Fee: Approximately \$400 (This includes books and lab fees)

Grade: 12

Prerequisite: Completed application with NCK Tech

Year: 4 credits (HHS), 21 credits (NCK)

Block: Afternoon only

Allied Health

High school students attend NKC for half of their school day and receive college credit for coursework. Allied Health serves as a lead-in program for post-secondary programs. Priority enrollment is given to seniors. However, juniors who meet qualifications may be accepted into the program. Prospective students should have some aptitude for a health-related field.

- Training in Health Occupations with emphasis on pre-nursing
- CNA and CMA Certification
- First Aid and CPR certification
- Classroom theory with hands-on application in the clinical setting
- General Psychology and Human Growth and Development offered for college credit

Allied Health

This program provides an overview of different healthcare careers, medical terminology used in healthcare, disease transmission, infection control, communication, and safety in the healthcare setting. Student will be made aware of the current and projected needs of the careers discussed in the Allied Health program. Further, students will acquire at a minimum the skills, knowledge and attitude necessary to enter/or advance in the world of work. Coursework within the program enables students to test for certification as a Nurse Aid (CNA), Medication Aid (CMA), and in Healthcare CPR. University and college transfer courses within this program include General Psychology, as well as the option of Human Growth and Development.

(Can be taken for 1/2 credit of social studies, 1 credit of science and 1/2 credit of health.)

Fee: Approximately \$400 (This includes books, lab fees, and gait belt.) Fee is set by NCK Tech and will be finalized in August.

Grade: 11, 12

Prerequisite: Completed application with NCK Tech; 16 years of age

Year: 4 credits (HHS), 6 College transfer credits (NCKTC), 14 non-transfer credits (NCKTC)

Supplemental Support

Special Education: 9, 10, 11, 12

Special Education

Hays High School offers a continuum of services for those students requiring special education support. Qualified students are placed in the least restrictive environment as determined by a team decision. Students earn credits toward graduation through academic and vocational offerings.

Grades: 9, 10, 11, 12

Prerequisite: IEP teams determine enrollment in these classes.

Collaborative/Inclusive classes

Collaborative classes contain both regular and special education students. These classes meet the rigorous demands that are required to meet college admission standards and are taught by a general education teacher specially trained in that content area and a special education teacher or a para educator. Collaborative classes require students to have the necessary skills and motivation to complete and turn in assignments without assistance of an extra learning resource class. Homework will be required. Accommodations in these classes might include but are not limited to: tests and materials read aloud, extra help with organization, notes in modified form, extra one-on-one help, etc. IEP teams determine enrollment in these classes.

Resource classes

Resource classes are taught by a special education teacher and allow for more individual help based on students' instructional levels. *Students progress through a modified general education curriculum aligned with state standards. Resource classes do not meet (QA) Regents curriculum standards, or NCAA eligibility requirements.* IEP teams determine enrollment in these classes.

Social/Emotional Support Program

This program is designed to target opportunities for social and personal involvement. Core content areas are covered with an emphasis on intrapersonal and interpersonal social skills. Students move in and out of the program as indicated by their individual needs. *Students progress through a modified general education curriculum aligned with state standards. Resource classes do not meet (QA) Regents curriculum standards, or NCAA eligibility requirements.* IEP teams determine enrollment in these classes.

Interrelated Classroom

Classroom programs for students with significant multiple disabilities are provided in the areas of math, English, science and social studies, based on the Kansas standards. A strong emphasis in developing independent daily living skills through school and community-based activities is the main focus. IEP teams determine enrollment in these classes.

Work Study placements for students who are juniors or seniors include opportunities in work-related areas and are available based on individual student needs. Work Study is an elective class and is a non-paid community based placement.

- **Work Study/Cooperative Work Experience** (Special Education-focus is work skills related and not necessarily job specific.)

- **Work Study /Job Coach** (Special Education-focus is work skills related for students who need job coaching.)

IEP teams determine enrollment in these classes.

The Gifted program is designed to provide a wide variety of alternative learning opportunities within the regular curriculum and outside the traditional classroom. These opportunities can involve expansion of existing courses, independent research, or career exploration experiences. The students' educational opportunities are limited only by their own imagination and desire to learn. IEP teams determine enrollment in these classes.

English as a Second Language

ESL

Students whose first language is not English or who have a language other than English spoken in the home may qualify for this program. Students will participate in English language study and/or academic language tutoring. Enhancement of cultural diversity through classroom activities.

Grades: 9, 10, 11, 12

Prerequisite: Home Language Survey and Entrance Exam

Semester/Year: 1/2 - 1 credit

Independent Study

Independent Study Project

- Research Project/ISP (Academic Study i.e. Science, Ag, etc., requires the mentorship of a Hays High School staff member)

Career Exploration

Work Based Career Exploration Experiences

Seniors enrolling in any or all work-related experiences will be expected to comply with regulations as prescribed by the individual work site for their employees to include dress code, attendance, orientations, etc. Students must maintain a 95% attendance rate to stay in class.

Career Exploration

A (non-paid) formal, long-term supportive relationship between a learner and an adult whose knowledge and/or employment will assist the learner in conducting/participating in activities within the career interest. Student must also be enrolled in a class/program at HHS related to the area of career exploration. Requires application. Project development may be included. May not have career exploration supervised by a relative. Is not intended to supplement a job; must be career oriented.

Pass/Fail Grade

Grade: 12

Prerequisite: Completed application required, Attendance rate must be at or above 95% previous year in school

Semester/Year: 1 credit

Service Learning

A (non-paid) method of instruction which helps learners understand the needs of their local community while gaining valuable skills which benefit them as citizens and employees.

- Leadership Project/SL (Student Council President)
- Teacher Assistant/SL
- Guidance Assistant/SL
- Office Assistant/SL
- Media Center Assistant/SL

Pass/Fail Grade

Grade: 12

Prerequisite: Completed application required, Attendance rate must be at or above 95% previous year in school

Semester/Year: 1/2 - 1 credit

THE LEARNING CENTER of Ellis County

Visit the Learning Center at www.hayslc.com

The Learning Center is an alternative school for those students who are no longer benefiting from the traditional school setting as determined by the Hays High School administration. The Learning Center provides a learning opportunity for not only students attending Hays High School, but also adults in the community and students from anywhere in Kansas who are pursuing a high school diploma program. It provides a self-paced, self-directed, technology-driven program that requires a time commitment of approximately 60 hours per semester credit. Credit for a course is awarded only when all work is completed at a minimum of 80% accuracy.

Edgenuity The Learning Center of Ellis County offers a comprehensive online curriculum, **Edgenuity**. **Edgenuity** is a research-based program that allows middle school, high school and adult learners to learn any time, any place, at any pace. **Edgenuity** is aligned to USD 489 and Common Core State Standards for all core classes. **Edgenuity** allows The Learning Center to offer a broad scope of courses to meet the needs of a variety of learners through different modalities. All core subjects are available, plus a number of electives.

Graduation Requirements Students from Hays High School who enroll at The Learning Center must complete the credit requirements of Hays High School. Students receive a Hays High School diploma upon completion of all coursework. In addition students may make up coursework that has not been successfully completed. Students interested in taking courses at The Learning Center need to meet with the HHS administration for approval to attend.

NOTE: Edgenuity courses, offered through The Learning Center, do not count toward the 16 NCAA core courses.

COURSE OFFERINGS

ENGLISH

English 9A
English 9B
English 10A
English 10B
English 11A
English 11B
English 12A
English 12B
Introduction to Communication & Speech A
Introduction to Communication & Speech B
Classic Novels A
Literacy & Comprehension I
Literacy & Comprehension II
Literary History
Literature A

SCIENCE

Life Science A
Life Science B
Earth Science A
Earth Science B
Physical Science A
Physical Science B
Biology A
Biology B
Chemistry A
Chemistry B
Environmental Science A
Environmental Science B
Physics A
Physics B

HEALTH/PE

Health A
Health B
Physical Education A
Physical Education B

MATHEMATICS

Basic Math A
Basic Math B
General Math A
General Math B
Consumer Math A
Pre-Algebra A
Pre-Algebra B
Algebra I A
Algebra I B
Advanced Algebra I A
Advanced Algebra I B
Geometry A
Geometry B
Advanced Geometry A
Advanced Geometry B
Applied Algebra II A
Applied Algebra II B
Advanced Algebra II A
Advanced Algebra II B
Pre-Calculus A
Pre-Calculus B
Financial Math A
Financial Math B

SOCIAL STUDIES

Geography A
Geography B
World History A
World History B
American History A
American History B
American Government A
Economics A
Psychology A
Sociology A
Civics A

ELECTIVES

Introduction to Art A
Art History A
Digital Arts 1A
Computer Applications A
Computer Applications
Independent Study A
Computer Science 1A
Keyboarding A
Intro to Entrepreneurship A
Intro to Human Services A
Developing Child A
Spanish I A
Spanish I B
Spanish II A
Spanish II B
Career Skills A
Work Experience I A
(Prerequisite: Career Skills)
Work Experience I B
Work Experience II A
Work Experience II B
Teacher Assistant A
Strategies for Academic Success A
Independent Study:
Reading and Writing (ESL) A
Independent Study:
Reading and Writing (ESL) B
Literature thru Film A
Literature thru Film B
Career Planning & Development A

Some courses are set by appointment
depending on the availability of
certified staff.

Summer Opportunities

Driver's Education

Drivers Education is designed to educate students in the basics of driving. The course is about two weeks and includes three classroom sessions and five driving days. The course is competency-based whereby students must pass written exams at 80% or higher. Students must also pass driving competencies. Students will work on aspects of driving that include, but are not limited to, basic maneuvers of starting, stopping, turning, negotiating intersections, parking, as well as driving on one-way streets, two-lane highways, and interstate. Student attendance is expected to be 100%
Fee: Summer 2014: To be determined by the USD489 Board of Education. (The fee for Summer 2013 was \$300.00)

Prerequisite: Must have completed the 8th grade and be 14 years of age prior to the first day of class.

Remedial Opportunities

Summer School

During the summer Hays High School and The Learning Center offer opportunities for credit retrieval. The classes offered each year and their cost are decided by the Board of Education each Spring. **If a student is in need of credit retrieval he/she should contact his/her counselor in early May for more information.**

Course	Location
English	The Learning Center
Math.....	The Learning Center

Sports - High School

Camp/Opportunities	Coach
Baseball Camp	Frank Leo
Boys Basketball Camp	Rick Keltner
Cheerleading Camp.....	Abby Staley - Herman
Dance Camp.....	Courtney Kelerher
Football Camp.....	TBA
Girls Basketball Camp	Kirk Maska
Softball Camp.....	Abby Maska
Soccer Camp	Chris Michaelis
Summer Weightlifting (optional for PE credit).....	TBA
Volleyball Camp.....	TBA

Academic

Summer/Opportunities	Instructor
ACT Prep.....	Martin Straub
StateFFAConvention.....	CurtVajnar
KSHSAA Student Council Summer Workshop.....	Melinda Cross
Summer Weightlifting (optional for PE credit).....	TBA
Summer Broadcasting	Dan Balman

Music

Private Summer Music Lessons

Band (private lessons).....	Craig Manteuffel
Choir (private lessons).....	Johnny Matlock
Orchestra (private lessons).....	Joan Crull

Summer Camps

Marching Band Jumpstart Week.....	Craig Manteuffel
Orchestra Freshman Jumpstart Day.....	Joan Crull
Chamber Singers Jumpstart Week.....	Johnny Matlock

Sports - Youth & Middle School

Camp/Opportunities	Coach
Hays High Basketball School (gr. 3 - 8).....	Rick Keltner
Middle School Basketball Camp.....	Kirk Maska
Little Kids Basketball Camp.....	Kirk Maska
Middle School Volleyball Camp.....	TBA
Little KidsVolleyball Camp.....	TBA